

# CONTENTS

## PHILOLOGY

- Kobrina N.A.* Historic Grounds of Cognitive Linguistics Development.
- Kharitonchik Z.A.* Smolensk – Minsk, Minsk – Smolensk, or to the History of Scientific Cooperation of Two Universities.
- Kuzmin L.A.* Semantic Criteria of Differentiation between Qualitative and Relative Adjectives in Modern English.
- Silnitsky A.G.* Quantitative Indices of Taxonomic Functions of Semantic Features in the Hierarchical Classification of Retrospective Verbs in the English Language.
- Rakhmilevich M.N.* Passive Nouns in English (on the Database of Verbal-ee Nouns).
- Golovinskaya O.J.* Semantic-Syntactical Function of English Noun as Word-Building Base for Derived Verbs.
- Korolev S.I.* In the Search of the Lost Author (on the Database of Literature about L. Dobychin).
- Neklyudov V.S.* The Perception of Classics in Postmodernist Prose (A. Korolev «Gogol's Head», P. Ackroyd «The last testament of Oscar Wilde»).
- Astrakhan N.I.* Literary Modeling as a Methodological Problem.
- Beregovskaya E.M.* Etkind about Tsvetaeva as an Translator.
- Kartavenko V.S.* Problems and Perspectives of Toponymic Terminology Development.
- Koroleva I.A.* To the Problem of Russian Nicknames Classification.

## HISTORY

- Kazakov M.M.* Christian Cappadocia.
- Artemenkov M.N.* To the Issue of English – French Relations at the End of XVI<sup>th</sup> Century.
- Karpenko A.J.* Issues of English Trade in West Africa during the Stewart Dynasty Restoration.
- Lastovsky G.A.* Smolensk Princes during the Period of Formation of the Eastern Slav State.
- Golovach E.I.* The Working Class Problem in the Third State Duma.

## PHILOSOPHY, SOCIOLOGY AND CULTURAL STUDIES

- Fomenkov A.I.* The Structure of Personality and Factors of Its Development in Psychology.
- Griber J.A.* Two Ways of Differentiation of Colour-Language in Painting.

## PSYCHOLOGY AND PEDAGOGY

- Karnyushin V.A.* Adaptive School as an Alternative Paradigm of Education.
- Avetisyan K.A.* Psychological Peculiarities of Personal and Professional Development of Self-Consciousness of Teenagers.
- Anissimova O.A.* Psychological and Pedagogical Competence as an Integral Feature of a Teacher's Personality and Work.
- Mikfeld J.O.* The Issue of Motivation of Specialists in Social and Pedagogic Spheres.
- Samorukova L.M.* Realization of Person-Centered Education in the System School – University.
- Chepikova E.V.* To the Issue of Professional Self-Determination of School Students.
- Fedorova L.I.* The Formation of a Future Teacher as the Subject of Instruction Process.
- Masalova O.J.* The Cognitive Element in Pedagogical Activities of Physical Training Teachers in the Organization of Students Self-Study.
- Morozikova I.V.* Peculiarities of Psychological and Pedagogical Support of Abilities Development for Students of Fine Arts Department.
- Koval N.A., Miltrud R.P., Sutormin V.V.* Experimental Study of the Issue of Attractiveness for the Opposite Gender in Young People Medium.

**SCIENTIFIC EVENTS**

**CONFERENCES**

**BOOKS**

# SYNOPSIS OF THE JOURNAL

## PHILOLOGY

**N.A. Kobrina**

### **Historic Grounds of Cognitive Linguistics Development**

*The article describes linguistic representation of mental activity of man in the past two centuries. The analysis concerns the degree of penetration into the phenomena, generalization and explanation of linguistic facts as reasons for linguistics development.*

**Z.A. Kharitonchik**

### **Smolensk – Minsk, Minsk – Smolensk, or to the History of Scientific Cooperation of Two Universities**

*The paper is a brief historic survey of Smolensk linguistic school headed by Professor G.G. Silnitsky. In the survey problems of scientific research carried out by the disciples and followers of Professor G.G. Silnitsky and the development of correlation analysis as a kind of statistical methods applied in linguistic studies are highlighted, the contribution of the Smolensk school of correlation analysis into the description of systemic and functional properties of language is revealed.*

**L.A. Kuzmin**

### **Semantic Criteria of Differentiation between Qualitative and Relative Adjectives in Modern English**

*The article deals with a basic adjectival dichotomy, that of qualitative and relative adjectives, as well as reliable criteria of boundaries within it. The research ensues from a 10 p.c. random sampling of English adjectives selected from the Hornby dictionary. The sampling is processed under the Pearson correlation procedure. The criterion features aimed at the demarcation of a borderline within the studied dichotomy are represented by members of the semantic triad of energetic, informational and ontological meanings.*

*As a result of mathematical processing convincing quantitative criteria have been obtained testifying to clear-cut borders between qualitative and relative adjectives in the semantic space.*

**A.G. Silnitsky**

### **Quantitative Indices of Taxonomic Functions of Semantic Features in the Hierarchical Classification of Retrospective Verbs in the English Language**

*The article is dedicated to a discussion of the «integral» and «differential» functions of the semantic features of «retrospective economic» verbs within the framework of a hierarchical «cluster» classification. The taxonomical functions are defined on the basis of two quantitative characteristics: «cluster distances» and «correlations».*

**M.N. Rakhmievich**  
**Passive Nouns in English (on the Database of Verbal-ee Nouns)**

*The article affords some specification of the semantic criterion of passivity of a noun basing it on the theory of semantic situation. It also offers a semantic classification of verbal-ee nouns.*

**O.J. Golovinskaya**  
**Semantic-Syntactical Function of English Noun as Word-Building Base for Derived Verbs**

*The article deals with the classification of verbs with prefixes derived from nouns having material referents. The classification is based on the semantic-syntactical function of the nouns in the structure of the situation modeled by the verb.*

**S.I. Korolev**  
**In the Search of the Lost Author (on the Database of Literature about L. Dobychin)**

*In the publications devoted to L. Dobychin there was established a stable myth about the so-called «objectiveness» of his prose in which the author is characterized as «indifferent» to the events and people he describes or even as completely absent. Speaking about the author in the creative work of Dobychin such definitions as narrator, author and writer are often used as interchangeable notions. Sometimes the text is dealt with in terms of naive biographic approach. Nevertheless quite recently there have appeared investigations dealing with different aspects of narrative (e.g. the works of I. Kargashin, Z. Popova, B. Maslov). Now that the texts of Dobychin have got rid of «the curse of objectiveness» and their exquisite subject structure has been revealed, there are prospects for the adequate understanding of the author's creative work.*

**V.S. Nekludov**  
**The Perception of Classics in Postmodernist Prose (A. Korolev «Gogol's Head», P. Ackroyd «The last testament of Oscar Wilde»)**

*The article is devoted to one of the most difficult and important problem of contemporary literature studies: the perception of classics in postmodernist literature. The peculiarity of the work lies in the comparison of the Russian novel and the English one. It allows, without being limited in the context of national specificity of postmodernism, to discover more accurately its features and peculiarities.*

**N.I. Astrakhan**  
**Literary Modeling as a Methodological Problem**

*The article deals with the methodological problem of theoretical study of the literary work existence in the context of G.P. Shchedrovitsky's mode of thinking. Literary modeling correlates with general methodological ideas of the importance of models and modeling in the process of cognitive activity. Interdependent formation of the fiction analytical model together with the literary work interpretation model is characterized as methodologically necessary.*

**E.M. Beregovskaya**

## **Etkind about Tsvetaeva as an Translator**

*The paper unfolds the analysis of the French self-translation of Tsvetaeva's poem «Brave». The analysis was carried out by the distinguished Russian philologist E.G. Etkind (1918 – 1999) and reflects his basic theoretical concepts.*

**V.S. Kartavenko**

### **Problems and Perspectives of Toponymic Terminology Development**

*The article deals with the toponymic terminology in its historic development. The main problem here is not only the choice of toponymic terms and their systematic organization. A great number of terms need strict definitions. The difficulties of forming toponymic terminology are caused by its special status among other sciences.*

**I.A. Koroleva**

### **To the Problem of Russian Nicknames Classification**

*The article contains new material on the classification of Russian nicknames. For a detailed description four universal semantic categories were used, those of «informational», «energetic», «social» and «ontological» meanings pioneered by Professor Georgy G. Silnitsky for a systemic analysis of the English verb. nicknames spread in the Smolensk Region, which are derived from appellative adjectives, are classified in our research. The results are compared with the data obtained by Leonid A. Kuzmin who pioneered to apply the above-mentioned verbal types of meanings to the English adjective.*

## **HISTORY**

**M.M. Kazakov**

### **Christian Cappadocia**

*The article presents a historical review, dedicated to the dissemination and the influence of Christianity in Cappadocia, internal region of Asia Minor, now situated in Turkey. Unique natural conditions caused a specific reception of the Christian ideas here which resulted in the appearance of very interesting monuments, such as churches and monasteries built in the rocks and even underground cities, where Christians found shelter from prosecutors. The history of Christian Cappadocia still has many secrets and the task of contemporary scholars is at least to lift the veil.*

**M.N. Artemenkov**

### **To the Issue of English – French Relations at the End of XVI<sup>th</sup> Century**

*Foreign policy of the English government at the end of XVI<sup>th</sup> century was directed to the restoration of the power balance in the Western Europe, which was destroyed by Spain. It became the basis for the formation of union between England, France and Low Countries (1596). This treaty helped to restore the balance in the Western Europe. The article is devoted to the investigation of the main directions of English diplomacy and problems of foreign affairs during the period under review.*

**A.J. Karpenko**  
**Issues of English Trade in West Africa during the Stewart Dynasty Restoration**

*During the second part of the XVII<sup>th</sup> century different European countries competed for the trade in West Africa. The Royal African Company of England was one of the most successful participants of that struggle.*

**G.A. Lastovsky**  
**Smolensk Princes during the Period of Formation of the Eastern Slav State**

*The origin of Smolensk princes during the period of the formation of the eastern Slav state is analysed in the article. Different points of view on the process of the transition from the alliance between tribes to the state organization (principality) are presented. Prerequisites of the formation of the state and progressive transition of the elected prince's power to the hereditary one are described. The history of Kiev prince family representatives' settlement on Smolensk soil is shown.*

**E.I. Golovach**  
**The Working Class Problem in the Third State Duma**

*The activity of the Third State Duma, which is connected with the solution of the working class problem, is been researched in this article. A special committee was organized for the examination of this problem. The head of the committee was Tizengauzen and it consisted of 33 members, the majority of which were the right-wingers and the octyabrists.*

*The author of this article has discovered that great attention was paid to social issues and the problem of Labour legislation occupied a special place as it required immediate solution.*

*Seven projects of laws were brought in to the Third State Duma. The author has discovered that some projects of laws were rejected, other ones were reworked, but not in favour of the working class.*

**PHILOSOPHY, SOCIOLOGY AND CULTURAL STUDIES**

**A.I. Fomenkov**  
**The Structure of Personality and Factors of Its Development in Psychology**

*In the article different scientific approaches to studying a human as a personality are presented. Attention is paid to the fact that the integration of psychological, socio-anthropological and sociological views upon personality is considered to be an important tendency in socio-scientific research work of the 21<sup>st</sup> century. Different definitions of the structure of personality are given. The author attempts to find a rational integration of different approaches to personality study in order to find the directions of empiric and practical sociological research in social problems which arise nowadays, the source of which is a personality. The author's point of view upon the structure of personality is shown.*

**J.A. Griber**  
**Two Ways of Differentiation of Colour-Language in Painting**

*In the article a measuring method for revealing of vertical and horizontal differentiation of colour-language of painting is described. Quantitative description of a spectral structure of painting in Smolensk and comparative analysis of the obtained data with the parameters of the Russian national school are given. Characteristic features of colour-language of artistic graphic-messages are separated from classic painting of artists in Smolensk.*

**PSYCHOLOGY AND PEDAGOGY**

**V.A. Karnyushin**  
**Adaptive School as an Alternative Paradigm of Education**

*In the article the main peculiarities of adaptive model of the modern educational process are investigated. Within cognitively-educational model the direction of studying process is focused on the subjectial programs with fixed results which can be estimated, with the selection of talented pupils to follow deep-directed education. On the other hand in the affectively-emotional (willing) model of education shifts the attention from intellectual to emotional and social development of children, to their adaptation to fast-changing social conditions and demands of the society.*

*Then the peculiarities of the adaptive system of education are determined. In particular the author writes that a pupil is considered to be a personality who can choose his own way of education. At the same time the borders between school subjects have become less distinct and the process of learning touches upon different spheres of knowledge. An attempt is made to connect different kinds of knowledge and real practice. The educational material is planned so as to help pupils to interact more effectively with the environment out of school.*

*As the result of this work the conclusion is made that the most important condition of adaptive model of modern comprehensive school is personality-oriented pedagogics. The main aims of it are psychic-protecting technologies and the final results – another pedagogical METAculture, based on the needs of pupils and society at the same time.*

**K.A. Avetisyan**  
**Psychological Peculiarities of Personal and Professional Development of Self-Consciousness of Teenagers**

*This article deals with teenagers, the strategy of their adaptation and self-consciousness in the choice of future profession.*

**O.A. Anissimova**  
**Psychological and Pedagogical Competence as an Integral Feature of a Teacher's Personality and Work**

*This article is devoted to psychological competence as an integral feature of a teacher's personality and work. It also deals with the structure of psychological and pedagogical competence. Its structural components are regarded as follows: intellectual, emotional, practical and individual.*

**J.O. Mikfeld**

**The Issue of Motivation of Specialists in Social and Pedagogic Spheres**

*Analysis of the present state of affairs in the system of compulsory and professional education allows us to make a suggestion of poli-motivated character of social pedagogic activities, which includes several motivation blocks. One of these is represented by the motivation and motives of social behavior (aid motive, affiliation motive, achievement motive, power motive and etc.)*

**L.M. Samorukova**

**Realization of Person-Centered Education in the System School – University**

*The article deals with an interpretation of the person-centered approach ideas and their foreign teaching practice. The author points out the aspects of this experience adaptation to our native pedagogy as far as the facilitating teaching conditions and social attitudes. Some research results of the person-centered approach in the system of education are presented.*

**E.V. Chepikova**

**To the Issue of Professional Self-Determination of School Students**

*The analysis of literature on profile education are presented in this article. The basic directions of teachers' research work in this area are described. Some opinions on the problem of personal and professional self-determination are analyzed in this article.*

**L.I. Fedorova**

**The Formation of a Future Teacher as the Subject of Instruction Process**

*In the course of studies future teachers are supposed to realize their position in the profession and to realize that both teachers and students are to be the subjects of instruction process. However, researchers prove that teachers are not always aware of the fact. This result can be achieved by steady and continuous work. The article deals with some methods which can be used at Education lessons in the first year of studies and which can help to achieve the aim.*

**O.J. Masalova**

**The Cognitive Element in Pedagogical Activities of Physical Training Teachers in the Organization of Students Self-Study**

*Substantial characteristics of self-study of students and means of their diagnostics in educational process during physical training lessons are considered. Criteria and levels of display of self-knowledge are allocated. Basis and conditions of efficiency of their formation are presented.*

**I.V. Morozikova**

**Peculiarities of Psychological and Pedagogical Support of Abilities Development for Students of Fine Arts Department**

*In the article the actual problem of professional growth and development of future teachers in high school is considered. The author suggests that differences in the structure of abilities of future teachers of Fine Arts should determine the peculiarities of pedagogical and artistic abilities in their professional activity.*

**N.A. Koval, R.P. Miltrud, V.V. Sutormin**  
**Experimental Study of the Issue of Attractiveness for the Opposite Gender in Young People Medium**

*The article deals with the main theories of attractiveness. Factors of attractiveness are analysed. The method "PIR" is offered for the study of this social-psychological phenomenon.*

**SCIENTIFIC EVENTS**

**CONFERENCES**

**BOOKS**