



ζ К, 1 б, I  
 " . ( . ( 4

1 I  
 2 72  
 4 I

: ( (

L  
 - , 21 (

2021

- Иб д д д ж б К

(L( / . (. ( - " )

(L( . , (L.02( (L( / ( ( ( - ( ( д б б б б б б д д д д б

	б 4 5 " (
" ( -4).	П бб 4 5 " (
( -5).	П бб 4 5 " (

б в дб д д д

4 5 5 " " 5 5



2	(	17			2	15
3		17			2	15
4		17			2	15
5		4				4
		72			8	64

1 д з г б а б б д  
 б д б жд б жд  
 ж- а ж дж дд L з б д  
 б д б б да ж г жб  
 ж д б жд б г д .

дб -  
 :  
 " :  
 " :  
 б б б дб( бв ж ж ж д ж д д б ждб б д )  
 ж а б б д  
 ж д б жд б г д .

дб -  
 д

\_\_\_\_\_:

( \_\_\_\_\_ " \_\_\_\_\_ ( \_\_\_\_\_ - \_\_\_\_\_

( \_\_\_\_\_ 4 \_\_\_\_\_ L \_\_\_\_\_ ( \_\_\_\_\_

\_\_\_\_\_:

\_\_\_\_\_ : Etiquette, How not to behave badly abroad, Business telephone calls, Booking a Hotel, Ordering a meal. ( \_\_\_\_\_

\_\_\_\_\_ : Making a reservation "

д б б б ж б б дб  
 ж д б ж д б г д .

дб -  
 д \_\_\_\_\_:

\_\_\_\_\_ ( \_\_\_\_\_ " \_\_\_\_\_

4 \_\_\_\_\_ ( \_\_\_\_\_

\_\_\_\_\_ : Curriculum Vitae, Going through a job interview, Business letter."

\_\_\_\_\_ : *Common questions at a job interview.* "

\_\_\_\_\_ 4 \_\_\_\_\_

\_\_\_\_\_:

( \_\_\_\_\_

\_\_\_\_\_ 4 \_\_\_\_\_ ( \_\_\_\_\_

" \_\_\_\_\_ ( \_\_\_\_\_

\_\_\_\_\_ ж0 \_\_\_\_\_ б д \_\_\_\_\_ а б б.

д ж д б б д б да б д \_\_\_\_\_ а б б.

ж д б ж д б г д .

дб -  
 д \_\_\_\_\_:

\_\_\_\_\_ ( \_\_\_\_\_ ( \_\_\_\_\_

\_\_\_\_\_ Writing the Thesis, Research: Fundamental and Applied, and the Public, A thesis or dissertation "

\_\_\_\_\_ 4 \_\_\_\_\_

\_\_\_\_\_ " \_\_\_\_\_ ( \_\_\_\_\_

\_\_\_\_\_ ( \_\_\_\_\_

ж -

д д б д д б д б д а ж д ж д д л ж б д  
б д а б б да ж г жб -1

7 7 : (L - ( )  
: Stylistic differentiation of English vocabulary. Jurisprudence  
as a science. The profession of a Lawyer, History of Jurisprudence, Stages of Education in Rus-  
sia and abroad ( ).  
:  
":  
б б б д б б в ж ж д ж д д б ж д б б д )  
а б б д -1

7 7 1. : Conversational Formulas, Words and expression greeting and parting, Telephone communication  
: Flight, Confirming your flight, Departing date, Finding the gate, At the counter, At the Airport, Checking in and checking out, General things, Fast food, Regular Restaurant Ordering, Fine Dining. Left, right and around the corner, Talking to Strangers. Starting a Conversation. Asking for Directions.  
4 (" )  
:  
":  
д б б б б б д б б б д б -1

7 7 : ( )  
L . Write your business plan, fcb m[h ?rjl\_s-  
sions for Business Correspondence, Letters, Business Contracts, Business Ethics, Social and Business visits in the USA, Negotiations, Business trips, Using idiomatic English when talking about business, Job problems, Project planner business idea. "  
:  
" ( ) ( ) ( ) ( ) ( ) ( )  
4 ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )  
ж 0 д б да б д а б б .  
д ж д б б д б б -1

7

7

6

4

(

\_\_\_\_\_ : The style of dissertation, Understanding Research Methods, Interpreting Research Results: The Use of Statistics, Paraphrasing, How to Write a Summary, Regional and degree-specific practices and terminologies, The Experimental Method: knowledge through systematic intervention, Correlation: the search for relationships. "

\_\_\_\_\_

\_\_\_\_\_ 4 \_\_\_\_\_

"

2 - К б б б д ж д б д б д д б ж ба б дд 5, / 5. " 50 д б дд б д д г да б ж б ж д г г да б ж д ж - д б жд ж I б б

*Образцы тестовых заданий для текущего контроля*

*Страдательный залог  
The Passive Voice*

**Module 1**  
**Complete the sentences**

- 1) Nb\_J1\_m\_hn f[mhcabr(
  - a) is killed
  - b) was killed
  - c) will be killed
- 2) Nb\_g i h\_ [nr\_b\_\[he(
  - a) are changed
  - b) changed
  - c) is changed
- 3) Nb\_f\_m\_l \_m\_l [ (
  - a) was posted
  - b) will be posted
  - c) posted
- 4) Nb\_rbi\_m [nr\_b\_g i g\_hr(
  - a) are being mended
  - b) are mended
  - c) were being mended

- 5) G cmm \_hh\_n [\ i onrb\_j[ln (
- was already told
  - has already been told
  - is already told
- 6) Mo \_hmm hi nri r[ fe olcha rb\_n\_m(
- are expected
  - have been expected
  - has been expected
- 7) ; q bcrnf\_ c rb\_l\_cn[h\_g\_la\_h] (
- will be blown
  - was blown
  - will blown
- 8) Nb\_g[h q ch\_nm ch rb\_li i g (
- was questioning
  - is questioning
  - is being questioned
- 9) Nb\_j[j\_lm \_n\ [ffrb\_g\_g\ \_lmi rb\_]i g g cmmi h(
- has not signed
  - are not signed
  - have not been signed
- 10) Nb\_j[ln mh]\_rb\_h\_q \_l(
- was planned
  - is being planned
  - has been planned
- 11) Nbcnh\_]ef[ ]\_ ni g \_\ g al[hh q b\_h Cq[ mnr n\_h(
- is given
  - was being given
  - was given
- 12) Nb\_h\_q ech\_la[ln\_h \ G[l]b(
- will have been built
  - will built
  - will have built
- 13) C]i of hi nom\_g ][l f[ m\_q \_e cn (
- had been repaired
  - was being repaired
  - is being repaired
- 14) Nb\_]i hmo]ri h \ rb\_h i rb\_ \_l(
- will be completed
  - will have been completed
  - has been completed
- 15) I ol ]f[ mm \ [hi rb\_l n\_]b\_l h\_rn \_l(
- was taught
  - is being taught
  - will be taught

## Module 2

**Open the brackets and put the verb in the proper tense form of the Passive Voice**

- Wait a little! Your questions (to discuss) now.
- Nq i l\_ji lmi h B\_g chaq[ mmi lc\_n'ri g[e\_ ch i ol ali oj f[ mg i hrb( i rb i rb\_g q\_l\_ very interesting.
- This new dictionary (to sell) everywhere now.
- I cannot use my hotel room because (not to clean) yet.



- 5) A new metro line (to construct) now. One of the stations (to build) in our street.
- 6) The place looked wonderful Everything (to prepare, already) for the ball.
- 7) A lot of new articles (to write) about this book soon, I am sure.
- 8) He (to laugh at) when he was a schoolboy.
- 9) This mountain (to climb, never) before.
- 10) Mushrooms (to gather) in autumn.

*Вторичное значение модальных глаголов*  
*Second Meanings of Modal Verbs*

**Module 1**

**Complete the sentences**

- 1) ; q [ fe ch rbcmq \_ rb\_l S i o (
  - a) must joke
  - b) must be joking
  - c) must have joked
  - d) must have been joking
- 2) Gnq [ nmng \_ nj \_ d f i ] [ ni h ( C i h nl \_ g \_ g \ \_ l q b [ r ( Gn g y birthday
  - a) may be
  - b) must be
  - c) must have been
  - d) may have been
- 3) onrb\_ α ( C [ g ml \_ rb \_ c h ng \_ h cn
  - a) ][ h nr̄
  - b) may have said
  - c) ][ h nb [ p \_ r̄c
  - d) ][ h nr̄
- 4) I ] i ol m \_ b \_ \ om q α b bcmq i le ( on Cg j l \_ m ml \_ rb [ nb \_ dmi p \_ lmf j ni ol \_ m\_l [ meeting.
  - a) must have been
  - b) may have been
  - c) might have been
  - d) ][ h n \ \_
- 5) G m \_ hrm [ n [ f ] ml \_ hi q ( Nb \_ h \_ p \_ l g cm ) f [ nm r̄ (
  - a) must be
  - b) may be
  - c) ][ h n \ \_
  - d) might be
- 6) Nb \_ l \_ q [ mj li \ [ \ f mng \_ g cmh \_ lmf h cha \_ m\_l [ ( Nb \_ rb \_ ] i hrl [ ] nri rb \_ q li ha address.
  - a) may send
  - b) may be sending
  - c) ][ h nmh
  - d) may have sent
- 7) Gn cmg j i m \ f \_ rb [ nr̄ \_ r̄bi of b [ p \_ l \_ om \_ ni b \_ fj \_ i o ( Nb \_ rb \_ d j li g cm (
  - a) must broke
  - b) ][ h nb [ p \_ \ li e \_ h
  - c) must have broken
  - d) ][ h n \ l \_ e
- 8) C i oh rbcn \ \ d [ nr̄ \_ i i ni rb \_ rl \_ ( Gn lig [ h \_ m (
  - a) must have fallen
  - b) ][ h n have fallen

- c) might fall  
 d) must fall  
 9) Мб\_ i \_rh nb \_l rb \_n f\_j bi h\_(Мб\_ ( )  
 a) must sleep  
 b) must have slept  
 c) must sleeping  
 d) must be sleeping  
 10) Crfni h [ m [ nch rb \_j [ le [ h hi q g ] i [ ncm ] i p\_l\_ q ab al \_\_h mlcj \_n( Nb \_j [ dhn q \_r( )  
 a) might be  
 b) must have been  
 c) must be  
 d) might have been

**Module 2**

**Translate into English**

1. ( )
2. ( )
3. L ( )
4. L - ( )
5. ( )
6. L ( )
7. 9 ( )
8. ( )

*Неличные формы глагола  
 The Verbals (the non-finite forms of the verb)  
 The Infinitive and the Gerund*

**Complete the sentences**

- 1) C[ h n[ i l [ h\_q ] [ l( )  
 a) buy  
 b) buying  
 c) to buy  
 d) in buying
- 2) Cp\_ \_]c \_ ni fi lc [ h\_r nm g g \_l( )  
 a) go  
 b) to go  
 c) going  
 d) for going
- 3) Bi q c i o g [ h [ a \_ni [ pi c ] [ oabr( )  
 a) being  
 b) be  
 c) to be  
 d) from being
- 4) B\_h\_p\_l g dh m g \_rb\_ ] [ l q b\_h\_p\_l Cq [ hn( )  
 a) to borrow  
 b) borrow  
 c) borrowing  
 d) for borrowing
- 5) Several people insiste rb\_ i f g [ h ni ] li nmrb\_ li [ ( )

- a) to help  
 b) helping  
 c) help  
 d) on helping
- 6) Cg q lαha rb\_f\_m\_l i o i l g \ d r b [ j l\_m\_hn  
 a) to thank  
 b) thank  
 c) thanking  
 d) in thanking
- 7) S i o \ \_m\_l r b \_ b i o m \_ k o c ] e f (   
 a) to leave  
 b) leave  
 c) leaving  
 d) left
- 8) B \_ j l \_ n \_ h \_   
 a) to sleep  
 b) to be sleeping  
 c) sleep  
 d) being sleeping
- 9) C q [ m m l l [ h a l q α b \_ l f m M h [ (   
 a) to be  
 b) be  
 c) for be  
 d) to have been
- 10) B \_ r f c b \_ q i o f l [ r b \_ l [ n b i g \_   
 a) to stay  
 b) staying  
 c) stay  
 d) to have stayed
- 11) C [ h n b \_ f j [ n r b \_ o h h j o j j c \_ m   
 a) laughing  
 b) to laugh  
 c) on laughing  
 d) laugh
- 12) M b \_ q \_ h n f [ m l ] h c a r y .   
 a) to ski  
 b) skiing  
 c) for skiing  
 d) ski

д дбд з д бж ждд бг дд а д а

*The Participle and the Absolute Constructions  
 (the Absolute Participial Construction)*

**1) Translate into English**

- a)  
 b)  
 c)  
 d)  
 e)  
 f)  
 g)

- h)
- i)
- j)

**2) Replace the following sentences or groups of sentences by simple sentences with the Participle.**

- a) He was tidying up her bedroom. She found some old letters.
- b) Jane was tidying up her bedroom. She found some old letters.
- c) We moved to Florida. We had sold our cottage.
- d) His head was aching at night. He had studied all day.
- e) He knew all the goals by heart. He had seen that match several times.

**3) Replace the clauses with the Absolute Participial Construction**

- a) As there was a severe storm at sea, the steamer could not leave the port.
- b) As it was Sunday, the library was closed.
- c) As the weather was fine, they went for a walk.
- d) As the professor was ill, the lecture was put off.

*Сослагательное наклонение. Виды условных предложений  
The Subjunctive Mood. Types of Conditionals*

**Module 1**

**Complete the sentences**

- 1) He is going to lend me his camera. He will lend me his camera. He has lent me his camera. He lent me his camera.
- 2) He is going to hurry. He will hurry. He has hurried. He hurried.
- 3) You have been waiting for me. You will be waiting for me. You had been waiting for me. You had waited for me.
- 4) He is going to be a doctor. He will be a doctor. He has been a doctor. He has been a doctor.
- 5) He is going to go to the bank. He will go to the bank. He has gone to the bank. He has gone to the bank.
- 6) He is going to have had time to watch this film. He will have had time to watch this film. He has had time to watch this film. He has had time to watch this film.
- 7) He is going to give me the book. He will give me the book. He has given me the book. He has given me the book.

- 8) b[n b\_l c anrb\_l \ drb [ 9  
 a) would you have bought  
 b) did you buy  
 c) will you buy
- 9) C Fch [ rb\_q ff \ \_late.  
 a) will not hurry  
 b) i \_rh nboll  
 c) c h nboll
- 10) C Cb[ h ng cmn rb \ omC f[n\_ il q ile(  
 a) would be  
 b) would not be  
 c) would not have been
- 11) C C io Cq i of i \_p\_l rbcha q \_ff(  
 a) were  
 b) was  
 c) will be
- 12) C i hf b\_ omi [  
 a) calls  
 b) would call  
 c) called
- 13) If I had read rbcn[ lrc]f\_ \_m\_l [ C ni [ hmq \_l rbcnko \_mci h ni [ (  
 a) will be able  
 b) would be able  
 c) would have been able

**Module 2**

**Translate into English**

1. (
2. (
3. (
4. (
5. (
6. (

4

	L
86% - 100% 69% - 85%	L

	L
9-10	
7-8	
5-6	
/	

" 4

1.	( ( "	,
	( / (	
	( / ( (	
2.	( " -3)	,
	" . -1 \	
	"2 \ - "2	
3.	( ,	
	- (	
4.	(	,
	( \	
	(	
5.	(	,
	(	

(

(L " 8- , (

*Образцы заданий для текущего контроля*

You make a reservation at a hotel. Be active and polite.

4

	L
9-10	
7-8	
5-6	
/	

" 4

1.	( " ,
	( / ( -2
	/ ( / ( (
2.	( " -3) ,
	" . -1 \
	"2 \ - "2
3.	( ,
	- (
	.
4.	( ,
	(
	\

	(	
5.		,
	(	

7

ж б д .

)

*Образцы заданий для текущего контроля*

**Read and translate the text.**

**RUSSIAN LAW IN THE 19th CENTURY**

Russia embarked upon the nineteenth century with a new Emperor in a liberal frame of mind determined to modernize the state apparatus and bring order to the chaotic state of Russian legislation. In 1801 the tenth codification commission since Peter I was instituted. The Commission looked initially to Europe for ideas. The works of Jeremy Bentham were translated into Russian and the Code Napoleon was closely followed in preparing the initial drafts. But imposing foreign schemes for systematization did not find favour with Alexander I in the end. Russia would look to her own historical experience and legislation to fashion a new code of law.

Alexander I also introduced a ministerial reform to supplant the collegial model of Peter the Great. Modelled upon the French scheme, the administrative reform was accompanied by an expansion of the education system and a transition to a system of civil service recruitment based on examination performance rather than exclusiveness. The subjects examined; it encompassed natural law, Roman law, private law, criminal law, and the State economy.

:

	L
9-10	
7-8	
5-6	
/	

"

4

1.	L ) (	,
	(	
2.	-	,
	-	
	L -	
3.	-	,
	-	



	L	-	
4.			,
		(	.
		-	(
5.		( L	,
		(	
		" /	
		" /	

0 ж д .

(L ; - (

*Образцы заданий для текущего контроля*

lcn [h [hhi r [ni h ni rb\_n rn Gi \_lh? nko\_m

*Требования к структуре сочинения-эссе*

- - (
- L - (
- ( - (

*Требования, предъявляемые к написанию докладов*

- 5
- 5
- " 5
- "1- ( , 4Times New Roman .
- (

*Структура доклада:*

- "
- " 5
- " 5
- " 5
- " 5

•  
•  
•  
•  
•  
•  
•  
•  
•  
•  
•  
•  
•

"

5

(

*Структура резюме*

L  
L

*Рекомендации по написанию личного письма*

4

•  
•  
•  
•

(

(

(

4

)

-

L

(

", -

(

(

(

-

•  
•

(

(

*Рекомендации по написанию официального (делового) письма*

4

•  
•  
•  
•

(

(

(

)

L

", -

(

(

(

-

•  
•

(

(

*Рекомендации по написанию аннотации*

- ( " "
- ( ( " 5
- L 4  
Nb\_[lrc]f\_cnb\_[ fch\_  
Nb\_b\_[ fch\_i rb\_[lrc]f\_Cb[p\_1\_] cm  
Nb\_[orbili rb\_[lrc]f\_cm  
Nb\_g[chc\_[i rb\_[lrc]f\_cm  
Nb\_[lrc]f\_cm[\ion  
I found the article (rather) interesting (important, useful)[ m ) \\_][om

4

	L
9-10	
7-8	
5-6	
/	

" :

1.	(	,
	50%	
	/	
2.	(	,
	,--	
	(	
3.	( " -3)	,
	( --1 " -	
	( 2 " .	
4.	(	,
	(	

5.	(	,
	(	
	(	

4

	L
9-10	
7-8	
5-6	
/	
"	4

1.	L )	,
	(	
	(	
2.	-	,
	-	
	L -	
3.	-	,
	-	
	L -	
4.		,
	-;	
	(	
	-	
5.	( L	,
	(	
	" /	
	" /	

1 2 3 д бж б

L

((

Этапы работы над проектом

- 
- 
- 
- 
- 
- 
- 
- 

5

5

5

5

5

5

5

(

	L
9-10	
7-8	
5-6	
/	

"

4

(	(	0-,
, (	(	0-,
-(	(	0-,
.(	)	0-,
/(	(	0-,

Образцы заданий для текущего контроля

Do a project on the [ ] Cross-] of [ f c \_ l \_ h ] \_ m \_ n \_ h r b \_ ? o l i j \_ [ h m [ h r b \_ ; n [ h m

2. К б бв

б б а ж

д ж д б дд

б д д

бв

а

б дд

4 (

-

(, (

(-(

(

/

(

,

Образцы заданий

К Г бж дж - д б ж б дб -

Сложное дополнение  
The Complex Object

1) **Вставьте пропущенные слова в предложения.**

- a) Si ol j [ l \_ h m [ f q [ m q [ h n i o q l c n \_ r b \_ g f \_ m l m
- b) S i o ] [ h n g [ e \_ g \_ r f i r b c n
- c) C b [ \_ r j \_ ] n \_ b c g \ \_ c f j j i d n \_ (
- d) i h n f \_ n c n d i o \ f \_ i o (
- e) M b \_ q [ n ] b \_ g \_ i j \_ h r b \_ r f \_

2) **Replace the following sentences or groups of sentences by simple sentences with the Infinitive Construction (the Complex Object)**

- a) Ch \_ p \_ l \_ n g \_ i e \_ d h \_ i i l m G \_ q \_ c \_ i \_ r h \_ n f c e \_ c f
- b) \_ i h n [ n c ] \_ ] l [ g \ \_ i l \_ d h l \ ] [ o m G i r b l i \_ r h \_ n f \_ n c f
- c) You got off the train at Saltmarsh city. The porter saw you.
- d) Nobody expected that she would get this position.

3) **Translate into English**

- a) L (
- b) (
- c) L (
- d) (

Сложное подлежащее  
Complex Subject

1) **Paraphrase the following sentences using the Complex Subject**

- a) It proved that he was a very experienced worker.
- b) It is considered that this mine is the best one in the district.
- c) It appears that there are different opinions on this subject.
- d) It happened that there was a doctor there at that time.
- e) It is believed that there is hope of reaching an agreement.
- f) It is said that there are many difficulties in solving this problem

2) **Translate into English**

- a) L , , .
- a) L (
- b) - (
- c) L (
- d) (

*Понятие синтаксических позиций. Способы выражения подлежащего, сказуемого, дополнения, определения, обстоятельства, вводного и обособленного членов предложения*  
*The conception of Syntactic Positions. Subject, predicate, object, attribute, adverbial modifier, parenthesis: ways of expression*

**Find the following parts of the sentence**

- 1) Subject:
  - a) To take care of my family is my general priority.
  - b) It is getting dark.
  - c) There will be ten doctors at the conference.
  - d) They decided to work at the weekends.
- 2) Predicate:
  - a) Shall I change your books?
  - b) He ought to be more polite.
  - c) The National Museum of Australia was visited by Oliver in October 1989.
- 3) Attributive:
  - a) Yesterday I had a strong toothache.
  - b) Look at that walking man!
  - c) Her office is on the fortieth floor.
  - d) G h\_cab\ i olm dogs are barking all the nights.
  - e) It was a pleasure to discuss this matter with you.
  - f) My sister hates the idea of borrowing money.
- 4) Adverbial modifier:
  - a) Many factories are being closed because of the economic crisis.
  - b) With diligence you will succeed.
  - c) We reached the town the next morning.
  - d) We could see the river from the top of the hill.
- 5) Parenthesis:
  - a) Tom is absent today, moreover, he is ill.
  - b) Anyway he must know about the problem.
  - c) Ni g cmf[ n( i l r h[ n\_f q \_ c h ng [ h[ a \_ ri \ \_ a ch rb \_ ] i h \_ l \_ h ] \_ (
- 6) Object:
  - a) Do the following.
  - b) They try to win.
  - c) All the happiness of my life depends on your loving me.

*Сложносочиненное и сложноподчиненное предложения. Слова, служащие для связи  
главного предложения с придаточным  
Compound and Complex Sentences. Conjunctions and Linkers*

### Complete the sentences

- 1) Ml[ ni l cm h rb\_ l q\_ l ; pi h cm the birthplace of W. Shakespeare.
  - a) who
  - b) which
  - c) where
- 2) Nbc m mb\_ bi om Cq [ m i lh(
  - a) where
  - b) who
  - c) which
- 3) Li \ \_ l n olhm q [ m i lh ch M i r f h cm [ g i om j i \_ r(
  - a) who
  - b) which
  - c) where
- 4) Cb[ ni \ \_ i h ng \_ Cf\_ nbi g \_ \_ l f (
  - a) because
  - b) then

- c) so
- 5) C c h n [ n g o ] b C q [ m h i l b u n g r y .
- a) so
- b) because
- c) then
- 6) G n q [ m [ r b m d r b [ b \_ l g i r b \_ l g [ \_ b \_ l [ ] ] e \_ (
- a) so
- b) because
- c) then
- 7) B \_ j f [ m i i n \ [ f f b \_ i \_ r h n m [ n (
- a) and
- b) but
- c) or
- 8) C n b [ f f ] i g \_ [ h m \_ i o C b [ p \_ n g \_ (
- a) so
- b) where
- c) if
- 9) ( i o j [ r b \_ g i h \_ C q d f ] [ f f g m f c ] a i l (
- a) unless
- b) when
- c) if
- 10) C a \_ n [ h d h p a [ m i h C q d f ] i g \_ n i r b \_ j [ l n (
- a) unless
- b) when
- c) if



5. Write a complete bibliographic citation at the beginning of your summary. A complete bibliographic citation includes as a minimum, the title of the work, the author, the source. Use APA format.

**Questions:**

1. What is a summary? Is it a common type of assignment in graduate school?
2. What is included in the outline of the article?
3. How long should the first draft of the summary be?
4. How is a first draft of the summary to be written?
5. How often should paraphrase be used? When can phrases be copied from the text of the article?
6. What is it necessary to mention at the beginning of the summary?
7. What is it necessary to cover in the summary? Can you put your own ideas and interpretations in the summary?
8. What phrases are used in the summarizing language?

дб "CV  
 дз б дд б дз д г да бв ж  
 L "Г  
 -  
 "  
 ( У б дб )  
 ( )  
 4

	L
5-10	
/	

1.	L )	,
	(	
	(	
2.	-	,
	-	
	L -	
3.	-	,
	-	
	L -	
4.		,

	-, (	.
	- (	
5.	( L	,
	(	
	" /	
	" /	

И д б ж б

/ - (

4

	L
5-10	
/	

" 4

1.	( ( "	,
	( / (	
	( / (	
	/ ( (	
	(	
2.	( " -3)	,
	" .-1 \	
	"2 \ - "2	
3.	(	,
	- (	
	(	
4.		,

	(	
	\	
	(	
5.		,
		(

7 д з д б ж б

" 8- , (L  
4

	L
5-10	
/	

" 4

1.	(	"	,
	(		
	/	(	
	(		-2
	(	/	(
	/	(	(
	(		(
2.	(	" -3)	,
		.	-1 \
	"	,	
	"2	\	"2
3.		(	,
		-	(

4.	.	(	
			,
		(	
5.		\	
		(	
			(

д (

4

	L
5-10	
/	

" 4

1.	(		,
	50%		
		/	
2.		(	,
			, --
	(	(	
3.	(	" -3)	,
	(	--1 "	-
	(	2 "	.
4.	(	"	,
	(	(	

5.	(	,
	(	
	(	

- 3 б б б а д д б а б а д б  
 3 - К д б (? hafcb il [[ \_g c] jolji mm4  
 ( ( ( ( (4
1. , 20. 32 (URL: <https://urait.ru/bcode/450869>)  
 3 д б д б
1. ( ( L " , 2(
2. ( ( 4 ( 4
3. , 2( ( ( ( )
4. - ( ( ( 332 ( (
5. ( ( ( (4 - ( - , ( 4 , (
6. ( ( ( ( (4 - ( ( 4 , (
7. ( ( - ( ( , ( , 1 (
8. ( ( )) ( (4 , 1( ( /-13.
9. - ( ( ( 4 L L , 2(
10. - ( ( ( 4 L L , 0(
11. - " (
12. ( ( , /( ( (4 , 1( [www.biblio-online.ru/book/13127DE7-5C8E-4CEB-B3AD-03EBD2E8AC41](http://www.biblio-online.ru/book/13127DE7-5C8E-4CEB-B3AD-03EBD2E8AC41))
13. ( ( ( 4 J(M 391.
- 3 б б б б д д - б б ж д ж д а б д Д б б
1. http://www.native-english.ru/exercises - 4Native English -

- 2. <http://www.study.ru> - Study.ru
- 3. <http://www.bbc.co.uk/learningenglish> -  
BBC
- 4. <https://www.rt.com> - Russia Today "
- 5. <http://www.ru.wikipedia.org> -
- 6. <http://www.english.language.ru/tests/index.html> - L  
(ru.
- 7. <https://urait.ru> .

4 И б д 3 - б д б ж б б б б дб

4

-  
" , 0 " " " ( ( "2 (

9. б б б б дб  
L

Kaspersky Endpoint Security

FB6-161215-133553-1-6231

Microsoft Open License,

49463448

:

- 1. Microsoft Windows Professional 7 Russian
- 2. Microsoft Office 2010 Russian

