

Утверждаю»

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44.03.05

2,3,4,5
4,5, 6,7,8,9

12, 432
6,7,9

4, 5, 8

2020

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44.03.05

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-6.	

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it
/

there

lot j j

can can t, must mustn t, may may not need needn t

5

(I, II, III).

-

Present.

infinitive.

to be + infinitive, to be going to +

to be able, to have

-

6

7

I wish... .

But for... .

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- 1.
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- 4.
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1 2, 44; 44; 1 1999.
46-47. -46, -12,

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There + be

23, 90-94; 22-25, 1 1999. -

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to have Present Indefinite Tense.

-8, 90-92. 2002. -46; 1 9, 86-89;

Present Indefinite

to have

76-77; 37, 467-468. 1 1999. -12,

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1) much / many, little / few.

2)

3) no.

4)

5) 1 100.

74; -15, 77-78; -87. 1 1999. 72-

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2019.

1) much / many, little / few.

2)

- 3) no.
4)
5) 1 100.

129). 2002. -41; -3, -

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1 1999.

2002. -20, -123;

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(can, may, must).

103; -10, -106. 1 1999. -
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2002. -64.

9

(Present Indefinite Tense).

131. -11, -135. 1 1999. -

(Present Indefinite Tense).

-5, 95-96. 2002.

10

Present Indefinite Tense.

24, 137-138, -66, 474-477. 1 1999. -

Present Indefinite Tense.

2002. -7, 112-115.

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135. 2002. -8, -

12

(Present Continuous Tense).

155, 1-6, - 28, 166-171. 1 1999. -

(Present Continuous Tense).

2002. - 7, 119-122.

13

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1 1999.

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-21, -9, 146-147.

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1

(Present Perfect Tense).

178. -19, -191. 1 1999. -

(Present Perfect Tense).

2002. -188.

2

(Past Indefinite Tense).

195. -27, -210. 1 1999. -

(Past Indefinite Tense).

2002. -184.

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(Future Indefinite Tense).

-6, 216-218. 20-25, 228-231. 1 1999.

(Future Indefinite Tense).

2002. -112.

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250-251. -19, 257-263. 1 1999. 1- 4,

2002. 259-267.

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Complex Object.

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(Present Perfect Continuous Tense).

2-4 304. 7- 21, 311-316. 1 1999.

(Present Perfect Continuous Tense).

2002. 201-209.

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11. , 2003. .7-

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41.) - 2008. -3, 40-

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(Present Indefinite Tense).

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.12-15.

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(Present Indefinite Tense).

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(Present Continuous Tense).

(the Present Indefinite Tense and

the Present Continuous Tense).

, 2003. .

15-19.

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(Present Continuous Tense).

(the Present Indefinite Tense and

the Present Continuous Tense).

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(II III) (The Present Perfect II and the Present
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(The Present Perfect and Present Perfect Continuous).
 II (Present Perfect Continuous II versus Present Perfect Continuous).
 , 2003. .
 10-28.
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 II (Present Perfect Continuous II versus Present Perfect Continuous).

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(Present Indefinite, Present Continuous, Present Perfect, Present Perfect Continuous).

- 3- 1973. -30, 56-57).
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(Present Indefinite, Present Continuous, Present Perfect, Present Perfect Continuous).

- 3- 1973. -22, 51-52).

9

(The Past Continuous Tense).

Continuous versus the Past Indefinite).

(The Past

, 2003. .

29-36.

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(The Past Continuous Tense).

(The

Past Continuous versus the Past Indefinite).

- 2008. -86, 90-91.

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(The Past Perfect Tense).

(I)

(The Past Perfect I and the Past Indefinite).

, 2003. .

36-44.

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(The Past Perfect Tense).

(I)

(The Past Perfect I and the Past Indefinite).

- 2008. -101.

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(The Past Perfect Continuous).

II) (The Past Perfect Continuous versus the Past Perfect II).

III)

(The Past Perfect III and the Past Indefinite).

, 2003. .

44-46.

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(The Past Perfect Continuous).

II) (The Past Perfect Continuous versus the Past Perfect II).

III)

(The Past Perfect III and the Past Indefinite).

- 2008. -108.

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(Past Indefinite, Past Continuous, Past Perfect, Past Perfect Continuous).

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(Past Indefinite, Past Continuous, Past Perfect, Past Perfect Continuous).

- 3- 1973. -28, 54-55).

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(The Future Indefinite Tense).
(The Future Continuous Tense).
(The Future Perfect Tense).

, 2003. .
46-49.

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(The Future Indefinite Tense).
(The Future Continuous Tense).
(The Future Perfect Tense).

:
- 2008. 87-88, 101-103, 108-110.

14

to be
+ infinitive, to be going to + infinitive.

, 2003. .
49-56.
Krylova I.P. An English Grammar Practice Book. Moscow High School, 1978. .73-74,
. 49-50.

to be + infinitive, to be going to + infinitive

:
- 3- 1973. -18, 50-51.

15

, 2003.
.56-59.
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. 50-52).
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210-214.

2003.

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154-156).

- 2008. 32-36.

-218.

2003.

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218-221.

2003.

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-224. 2003.

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-227. 2003.

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2003.

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.249-251.

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Modal verbs. Special meaning and defective nature.

.79-81.

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- 2008. 119-121.

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.90-96. , 2003.

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.97-103. , 2003.
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: , 2003. .
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.106-107. , 2003.
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, 2003.

.107-108.

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- , 2008. .140-145.

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.113-118.

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- 2008. 150-152.

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- 2008. 152.

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1

The non-finite forms of the verb in English. Participle, Gerund and Infinitive.

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.132-144.

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.196-200.

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.189-194.

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, 2003.

- 2008. 165-166.

4

Gerund. Tense and voice distinctions. Functions and usage. Double nature and special cases in the use. Syntactic Complexes with Gerund.Gerundial and Participial Complexes compared.Ways of translating them into Russian.

, 2003.

.194-196.

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- 2008. 170-179.

5

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, 2003.

.188-189.

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, 2003.

.188-195.

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The ways of translating English Gerund and Russian from one language into
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, 2003.

.167-184.

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- 2008. 201-203.

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1)

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2)

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3)

/

that she (to change) very much. 5) You (to have) dinner already? No, not yet. The waitress (to take) my order 15 minutes ago and (not to bring) me anything yet.

4. Insert the appropriate articles where necessary:

1. _____ is locked. 2. Have you _____ telephone? 3. _____ is out of order. 4. It is dark on _____ landing. 5. Do you like _____ dogs? 6. Don't tease _____ dog. 7. Never try to stroke _____ dog if you _____ know it. 8. Where can I have _____ coat made to order? 9. Where did you have _____ coat made? 10. In this store they always have a wide choice in _____ coats and _____ suits. 11. _____ are ready-made. 12. How much are _____ dinner-sets? How many articles are there in _____ set? 13. How much are _____ dinner sets nowadays? 14. _____ of young voices repeating the lesson came from the classroom. 15. We want _____ place where we can live in peace and freedom. 16. _____ of her footsteps died away. 17. Across the yard walked _____ young men in _____ black robes and _____ four-cornered hats. 18. The yacht, _____ large and luxurious craft, lay at anchor in the bay. 19. _____ who had preceded her to the entrance, opened the door. 20. He was evidently _____ man who had never in his life had the slightest doubt as to his abilities. 21. Francis had made it a point in knowing _____ right people who would write about her. 22. I want you to choose _____ right road, _____ road your father and grandfather had chosen. 23. _____ he took soon bought him to _____ street where fishermen lived. 24. _____ of _____ book attracts attention of _____ children at once. 25. _____ of the expedition was _____ man who had travelled a lot. 26. Every morning he would come to _____ top of _____ hill to drink in the beauty of pastures of which he felt himself _____ owner. 27. He could not forget _____ face of _____ girl with fine profile of _____ Greek statue. 28. Mr Drum was _____ large man with _____ head full of grey hair, rather unkempt. 29. When _____ sprinter came to _____ finish _____ blood was pounding in his head and ears.

86% 100%

69% - 84%

50% - 68%

50%

V

FINAL TEST, TERM V

1. Decide which answer (A, B, C or D) best fits the space.

Going to the movies

I promised my friend Lucy that I (0) B her out to the movies for a treat if she (1) _____ her driving test. I found out yesterday that she (2) _____ the day before, so I called her last night and (3) _____ whether she wanted to see the new film with Matt Dillon. She (4)

_____ that she (5) _____ it, but that she (6) _____ to see the Julia Roberts film instead. It (7) _____ very good reviews by the critics in the newspaper last week, so we decided to go. It was showing at the Scala cinema on the other side of town. So I (8) _____ if she (9) _____ give me a lift in her car because I _____ drive. She _____ sound very happy but said she (10) _____ to my house and collect me.

- | | | | | |
|----|---------------------|----------------------|--------------------|----------------|
| 0 | A had taken | B would take | C take | D will take |
| 1 | A would pass | B had passed | C will pass | D passed |
| 2 | A would pass | B had passed | C was passing | D has passed |
| 3 | A asked her | B told her | C said her | D spoke her |
| 4 | A asked me | B told me | C said me | D spoke me |
| 5 | A would already see | B was already seeing | C had already seen | D already seen |
| 6 | A loved | B loves | C will love | D would love |
| 7 | A was given | B has been given | C gave | D gives |
| 8 | A told | B said her | C asked her | D spoke |
| 9 | A would | B should | C must | D will |
| 10 | A had already come | B comes | C would come | D will come |

2. Complete the second sentence so that it has a similar meaning to the first.

0 _____ you staying here all _____ the little girl asked me.

The little girl asked me *if/whether I was staying there all summer*.

- 1 I _____ got a dog but I want one.
I wish _____.
- 2 I think you should leave your job. _____ what _____ do.
If I _____.
- 3 Somebody has stolen my wallet!
My wallet _____.
- 4 Istanbul is my place of birth.
I was _____.
- 5 _____ not necessary for me to wear a tie at work.
I _____.
- 6 It was possible for Marcus to get lost.
Marcus could _____.

VI

FINAL TEST, TERM VI

1. Put one of the words or phrases from the box in each space.

could	have to	had to	have to	have to
might have	must	must have	ought to	should

- 0 You *ought to* see a dentist if _____ got toothache.
- 1 _____ looking terrible. He _____ see a doctor immediately!
- 2 _____ not looking too good. I think he _____ see a doctor.
- 3 I _____ get my hair cut. _____ having a job interview next week.
- 4 If you need to make a call, you _____ use my phone.
- 5 It _____ been a disappointment when you failed your driving test.
- 6 Sorry I _____ come with you, I _____ go to the dentist.
- 7 _____ no rush. We _____ be there until 9.00.
- 8 These oysters taste strange. It _____ been a mistake to order seafood.
- 9 We were lucky! We _____ pay!
- 10 You _____ park your car here. _____ not allowed.

2. Put a / an or the in each space or leave the space blank.

not difficult to find my house. If you come by (0) _____ train, you come out of (1) _____ station and turn right. _____ see (2) _____ bank on (3) _____ corner of (4) _____ street. Carry on down (5) _____ road until you come to (6) _____ church. You can miss it _____ one of (7) _____ biggest ones in (8) _____ Brighton. Just after (9) _____ church turn left. _____ (10) _____ very small street and (11) _____ people often go past without noticing it. _____ see my house at (12) _____ end of the street _____ got (13) _____ red door. Try and get here in time for (14) _____ lunch. Give me (15) _____ call on your mobile if you get lost. _____ be waiting for you!

3. Underline the correct word or phrase in each sentence.

- 0 Helen *enjoyed/chose* to learn Spanish.
- 1 Look *at/to* that wonderful painting!
- 2 _____ forget *to turn off/turning off* the lights.
- 3 You can have *or/either* wine or beer.
- 4 _____ sorry, there _____ *anything/nothing* I can do.
- 5 The shop assistant refused *giving/to give* me a refund.
- 6 Is that milk still fresh? What is *its/it's* sell-by date?
- 7 I _____ know if I can come with you. It depends *of/on* what my father says.
- 8 This new detergent is strong, *yet/as* kind to your skin.
- 9 We watched the seagulls *to fly/flying* behind the boat.
- 10 I hope *to go/going* to University next year.
- 11 They like to have saunas in countries *for example/such as* Sweden.
- 12 Can you *ask/ask for* the key?
- 13 Sorry, I forgot *to post/posting* your letter.
- 14 Helena is an old friend of *me/mine* from school.

VII

FINAL TEST, TERM VII

1. Fill in the gaps using A) will B) C) would D)

1. What _____ you do if you won lots of money?
2. If you make so much noise, I _____ be able to sleep.
3. They _____ have missed the last bus if they had hurried.
4. If I were you, I _____ buy a new bicycle.
5. If my train is late, I _____ take a taxi.
6. I _____ finish the work if you _____ help me.
7. You _____ understand unless you listen carefully.
8. If Chris _____ fall in love with Jane, he _____ give her flowers.
9. If she had locked all the doors, the burglars _____ have got in.
10. If the students were studying, _____ you disturb them?

Total points 10

2. Fill in the gaps using A) would B) have C) had

1. If she _____ not driven so fast, she _____ not crashed her car.
2. I wish I _____ washed my clothes yesterday.
3. If he _____ finished his medical studies, he _____ be a doctor now.
4. If they _____ not been late, the teacher _____ not be angry with them.
5. I only wish I _____ just a little bit more money.
6. If he _____ failed his exams, he _____ study at the university.

Total points 10

3. Match the sentence on the left with the suitable one on the right:

- | | |
|-----------------------------------|---|
| 1. If I were you, | A) she sing in the bath. |
| 2. If he had driven carefully, | B) what would you do? |
| 3. If the ice had not melted, | C) he might have avoided that accident. |
| 4. Henry spoke to his dog, as if | D) the neighbors will complain. |
| 5. If I had known you were coming | E) we would have been here earlier. |
| 6. If the dog keeps barking, | F) will you buy a computer? |
| 7. I wish | G) we could go skating. |
| 8. If you have enough money, | H) I could have met you at the station. |
| 9. But for the traffic jam | I) I buy these jeans. |
| 10. If you were in my shoes, | J) it could understand him. |

Total points 10

4. Look at the answers below and choose the correct answer for each space.

1. A: always something going wrong with this car.
B: If you had any sense, it long ago.
a) be selling b) have sold c) sell d) sold
2. A: What are you going to do next year?
B: I wish I the answer to that question.
a) knew b) know c) had known d) would know
3. A: Do you think I should take the job?
B: You do anything you think the right thing to do.
a) if b) in case c) unless d) when
4. A: a pity the lake frozen yesterday.
B: Yes, it is. If it frozen, we could have gone skating.
a) had been b) was c) would be d) would have been
5. A: you stop playing that piano? You are making an awful noise.
B: Well, if I practise, I pass my exam.
a) will not b) did not c) do not d) would not

Total points 5

5. Rewrite these sentences as conditionals:

e.g. I write to her because I have her address.
I would write to her if I had her address.

1. The baby cry, so we had a good sleep.
2. Nick got satellite TV, so he watch the game.
3. She come to the party because away on holiday.
4. not rich or have given up working long ago.
5. He was so tired that he went home at lunchtime.
6. The central heating working so we turn it on.
7. We should have bought that picture five years ago because it would be quite valuable now.
8. She like cheese. She buy it.
9. You take your medicine yesterday. You feel ill today.
10. He is absent-minded. He missed his train yesterday.

Total points 10

6. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.

e.g. Without your help, I would have given up years ago.
If you _____ helped me, I would have given up years ago.

1. _____ not tall enough to reach the shelf. **TALLER**
If I _____ reach the shelf.
2. I _____ have the money so I _____ buy a new suit. **WOULD**
If _____ a new suit.
3. Dick is in prison because a detective recognised him. **IF**
Dick _____ recognised him.
4. If Pauline _____ been interested, the project would have been abandoned. **INTEREST**
_____ project would have been abandoned.
5. The fire was brought under control thanks to the night-watchman. **FOR**
If it _____ out of control.

Total points 5

7. Translate the following sentences into English.

1. _____ , _____ .
2. _____ .
3. _____ .
4. _____ .
5. _____ .
6. _____ .
7. _____ .
8. _____ .

Total points 8

86% - 100%

69% - 84%

50% - 68%

50%

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86% - 100%	
69% - 84%	
50% - 68%	
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VIII

FINAL TEST, TERM VIII

1. Paraphrase the following using one of the patterns:

1. It is not often that I can afford to go to the restaurant.
2. The first-year student missed lectures and seminars and it was possible that he should fail the exams.
3. The teacher said that it was no good for a young girl to use so much make-up.
4. Buy this fur-coat and you are sure to be warm in it.
5. It is not often that I can speak to a native speaker.
6. Jane worked too hard, and it was possible for her to have a nervous breakdown.
7. The young wife was sure that it was right to spend so much time in the kitchen.
8. I wanted the tulips to be fresh and put them into water.
9. The woman never complained, usually she sighed and went on with her work.
10. When her aunt was younger she was a beauty.
11. It was normal for her to work from early morning till late night.
12. Her intelligence let her become one of the brightest students.
13. Her husband often came home angry and tired and often found fault with the cooking.
14. The boy was hard-working and was in the habit of going to the library every day.
15. It was not usual for Judy to receive Christmas presents.

- He be waiting for Jane. seen them together in the park this week.
 - a) might
 - b)
 - c) must
- They me. I know they had a cell phone.
 - a) could have phoned
 - b) might have phoned
 - c) phone
- They pay me today. I hope so.
 - a) must
 - b) could
 - c) might
- He in the office now. But usually he has a bite in the nearest j
 - a) must have been
 - b) might be
 - c) ought to be

Total points 7

3. Rephrase the following situations using the modal verbs of probability.

- not possible that he has finished already.
- I suppose Tom is having a bath now, but not sure.
- She was quite sure that her brother had his tutorial last week.
- I doubt that attend all the lectures.
- We believe that James has already bought a new flat.

Total points 5

4. Write the tags.

- Students are used to attending classes regularly,
- Professors got used to holding exams every other term, ?
- Tutors used to giving seminars, ?
- People used to live in caves, ?
- School children used to writing long essays, ?

Total points 5

5. Write the sentences, choosing the correct form of *used to* or *to be used to*.

1. They (didn't use to/are not used to) getting up early.
2. You (used to/are used to) be good at football, didn't you?
3. (Didn't she use to/ Isn't she used to) have long hair?
4. I (didn't use to/am not used to) being so late.
5. He (used to/is used to) hard work.
6. This (used to/is used to) be an attractive area.

Total points 6

6. Melanie is talking about her past and her life now. Complete the text with the correct form of *used to* or (*not*) *to be used to*.

I'm used to living in the town now, but it took a long time. I hated it for years. As a child I used to live in the countryside and I loved it. My friends and I ... go out in the fields and play all day. It was wonderful. When I was thirteen, we moved to the town. Nowadays, I ... all the cars and the noise but it was a shock then. I ... hurry home from school and hide in my bedroom. Even after all these years, however, I ... some things. People in towns are very

unfriendly and towns are sometimes quite dangerous. In the country, I ... go out by myself but nowadays I usually take a friend. And my parents drive me around a lot - they ... getting phone calls from me, asking for a lift home.

Total points 6

7. Complete these sentences with *would* or *used to*. If more than one answer is possible, write them both.

1. I... like going to pop concerts when I was a teenager.
2. The country now known as Myanmar ... be called Burma.
3. My father didn't know that we ... borrow the car when he was at work.
4. When I was a child, summers ... be warmer and winters colder than now.
5. When the weather was good, we ... go walking in the hills every weekend.

Total points 5

90	100%	5
80	89 %	4
65	79 %	3
35	64 %	2

IX

FINAL TEST, TERM IX

- 1.
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- 22.
- 23.
- 24.
- 25.
- 26.
- 27.

86% 100%

69% - 84%

50% - 68%

50%

6.2.

(VI

1. Speak on the form and meaning of the Present Indefinite Tense.
2. Speak on the form and meaning of the Present Continuous Tense.
3. Speak on the form and the three distinct uses of the Present Perfect Tense. Compare Present Perfect I and Present Perfect II.
4. Speak on the form and meaning of the Past Indefinite Tense.
5. Compare the usage of the Present Perfect I and the Past Indefinite tenses.
6. Speak on the usage of the Present Perfect III in subordinate clauses. Compare it with the Present Indefinite Tense.
7. Speak on the form and meaning of the Present Perfect Continuous. Compare the usage of the Present Perfect Continuous I and Present Perfect Continuous II.
8. Speak on the form and meaning of the Past Continuous Tense.
9. Compare the Past Continuous and the Past Indefinite.
10. Speak on the form and meaning of the Past Perfect Tense.
11. Compare the Past Perfect and the Past Indefinite.
12. Speak on the form and meaning of the Past Perfect Continuous Tense.
13. Compare the usage of the Past Perfect Continuous and Past Perfect II.
14. Speak on the rules of the sequence of tenses.
15. Speak on the statements in indirect speech.

16. Speak on the questions and imperative sentences in indirect speech.
17. Speak on the form and meaning of the Future Tenses.
18. Compare different means of expressing future actions. Speak on the constructions *to be + infinitive*, *to be going to + infinitive*.
19. Speak on the means of expressing future actions viewed from the past.
20. Speak on the adverbial clauses of time and condition.

(VII)

1. Speak on the Passive Voice and types of Passive Constructions.
2. Speak on the Complex Object.
3. Speak on the verbs and word combinations followed by a Gerund.
4. Speak on the category of number of the noun. Describe the rules of forming the plural of the noun.
5. Speak on the rules of forming the degrees of comparison of adjectives.
6. Speak on the rules of forming the degrees of comparison of adverbs.
7. Speak on the usage of the indefinite article.
8. Speak on the usage of the definite article.
9. Speak on the cases of absence of the article.
10. Speak on the word order in an English sentence.
11. Speak on the types of questions. Name the interrogative pronouns.
12. Speak on the imperative mood.
13. Speak on the pronoun: personal, possessive, reflexive, demonstrative.
14. Speak on the indefinite pronouns some, any, no and their compound forms.
15. Speak on the numerals.
16. Speak on the modal verbs.

(IX)

1. The Conditional Sentences. Zero Conditional.
2. The Conditional Sentences. First Conditional.
3. The Conditional Sentences. Second Conditional.
4. The Conditional Sentences. Third Conditional.
5. The Conditional Sentences. Mixed Conditional.
6. The Conditional Sentences with *I wish...* .
7. The Conditional Sentences with *But for...* .
8. The Infinitive.
9. The Complex Object.
10. The Complex Subject.
11. The Gerund.
12. The verbs with the Infinitive and the Gerund.
13. The constructions *be used to + doing*. The constructions *used + to-infinitive / didn't use + to-infinitive, would + infinitive*.
14. Modal verbs. Primary meanings.
15. Modals verbs of speculation with the Perfect Infinitive.
16. The Sequence of Tenses. Revision.

50%

1

1. Do the grammar test on the card.
 2. Write your answer on the topic: **The Conditional Sentences. Zero Conditional.**
-

2

1. Do the grammar test on the card.
2. Write your answer on the topic: **The Conditional Sentences. First Conditional.**

. .

Grammar Test

Term 8

1. He ... the door because something was wrong with the lock.
a) cannot open b) open c) be opening d) be open
2. You ... my documents, officer!
a) may to see b) may see c) has to see d) ought see

86% 100%	
69% - 84%	
50% - 68%	
50%	

4,5,8

4,5,8

100%-60%):

100%-60% -

59%-0% -

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2		4 - 13 5 - 7 8 - 14		2	4 - 26 5 - 14 8 - 28
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		1	3-5	3-5
				4 - min 73- max122 - 5 - min41- max68 - 8 - min79- max131 -

(4

(Present Indefinite Tense).
(Present Continuous Tense).

(the Present Indefinite Tense and
the Present Continuous Tense).

(Present Perfect Tense).
(Past Indefinite Tense).

(5

I)

(The Present Perfect I versus the Past Indefinite).

(II III) (The Present Perfect II and the Present
Perfect III).

(Present Perfect Continuous).
(Present Perfect Continuous I and Present Perfect
Continuous).

(The Present Perfect and Present Perfect Continuous).

II (Present
Perfect Continuous II versus Present Perfect Continuous).

(Present Indefinite,
Present Continuous, Present Perfect, Present Perfect Continuous).
(The Past Continuous Tense).

(The Past
Continuous versus the Past Indefinite).
(The Past Perfect Tense).

(I)
(The Past Perfect I and the Past Indefinite).

(The Past Perfect Continuous).

II) (The Past Perfect Continuous versus the Past Perfect II).
III)

(The Past Perfect III and the Past Indefinite).

(Past Indefinite, Past Continuous,

Past Perfect, Past Perfect Continuous).

(The Future Indefinite Tense).

(The Future Continuous Tense).

(The Future Perfect Tense).

to be

+ *infinitive, to be going to + infinitive.*

(8)

The non-finite forms of the verb. Verbs and Verbals compared. Participle. Aspect and Voice distinctions. Participle I and Participle II. The functions of Participle. Syntactic Complexes with Participle Complex Object, Complex Subject and the Nominative Absolute Construction.

Gerund. Aspect and Voice distinctions. The functions of gerund. Syntactic Complexes with Gerund.

Infinitive, Aspect and Voice distinctions. The functions of Infinitive. Syntactic Complexes with Infinitive Complex Object, Complex Subject and for-Complex.

Double nature of the verbals. Participle and Gerund, Gerund and Infinitive compared.

50%

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10.

(use the verb

11.

12.

13.

14.

86% 100%

69% - 84%

50% - 68%

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7.

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