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_____ : _____ (_____ : _____ (_____ " _____ (_____

1. _____ : _____ Conversational Formulas, Words and expression greeting and parting, Telephone communication _____, _____ : Flight, Confirming your flight, Departing date, Finding the gate, At the counter, At the Airport, Checking in and checking out, General things, Fast food, Regular Restaurant Ordering, Fine Dining. Left, right and around the corner, Talking to Strangers. Starting a Conversation. Asking for Directions.

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L _____ . _____ Write your business plan, _____ sions for Business Correspondence, Letters, Business Contracts, Business Ethics, Social and Business visits in the USA, Negotiations, Business trips, Using idiomatic English when talking about business, Job problems, Project planner business idea. "

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_____ : The style of dissertation, Understanding Research Methods, Interpreting Research Results: The Use of Statistics, Paraphrasing, How to Write a Summary, Regional and degree-specific practices and terminologies, The Experimental Method: knowledge through systematic intervention, Correlation: the search for relationships. "

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Образцы тестовых заданий для текущего контроля

Страдательный залог
The Passive Voice

Module 1

Complete the sentences

- 1) Nb_J1_m_hn f[mhcabr(
- a) is killed
- b) was killed
- c) will be killed
- 2) Nb_g i h_ [nr_b_\[he(
- a) are changed
- b) changed
- c) is changed
- 3) Nb_f_m_l _m_l [(
- a) was posted
- b) will be posted
- c) posted
- 4) Nb_rbi_m [nr_b_g i g_hr(
- a) are being mended
- b) are mended
- c) were being mended

- 5) G cmm _hh_n [\ i onrb_j[ln (
- was already told
 - has already been told
 - is already told
- 6) Mo _hmm hi nri r[fe olcha rb_n_m(
- are expected
 - have been expected
 - has been expected
- 7) ; q bcrnf_ c rb_l_cn[h_g_la_h] (
- will be blown
 - was blown
 - will blown
- 8) Nb_g[h q ch_nm ch rb_li i g (
- was questioning
 - is questioning
 - is being questioned
- 9) Nb_j[j_lm _n\ [ffrb_g_g\ _lmi rb_]i g g cmmi h(
- has not signed
 - are not signed
 - have not been signed
- 10) Nb_j[ln mh]_rb_h_q _l(
- was planned
 - is being planned
 - has been planned
- 11) Nbcnh_]ef[]_ ni g _\ g al[hh q b_h Cq[mnr n_h(
- is given
 - was being given
 - was given
- 12) Nb_h_q ech_la[ln_h \ G[l]b(
- will have been built
 - will built
 - will have built
- 13) C]i of hi nom_g][l f[mq _e cn (
- had been repaired
 - was being repaired
 - is being repaired
- 14) Nb_]i hmo]ri h \ rb_h i rb_ _l(
- will be completed
 - will have been completed
 - has been completed
- 15) I ol]f mm \ [hi rb_l n_]b_l h_rn _l(
- was taught
 - is being taught
 - will be taught

Module 2

Open the brackets and put the verb in the proper tense form of the Passive Voice

- Wait a little! Your questions (to discuss) now.
- Nq i l_ji lmi h B_g chaq[mmi lc_n'ri g[e_ ch i ol ali oj f[mg i hrb(i rb i rb_g q_l_ very interesting.
- This new dictionary (to sell) everywhere now.
- I cannot use my hotel room because (not to clean) yet.

- 5) A new metro line (to construct) now. One of the stations (to build) in our street.
- 6) The place looked wonderful Everything (to prepare, already) for the ball.
- 7) A lot of new articles (to write) about this book soon, I am sure.
- 8) He (to laugh at) when he was a schoolboy.
- 9) This mountain (to climb, never) before.
- 10) Mushrooms (to gather) in autumn.

Вторичное значение модальных глаголов
Second Meanings of Modal Verbs

Module 1

Complete the sentences

- 1) ; q [fe ch rbcmq _ rb_l S i o (
 - a) must joke
 - b) must be joking
 - c) must have joked
 - d) must have been joking
- 2) Gnq [nmng _ nj _ d f i] [ni h (C i h nl _ g _ g \ _ l q b [r (Gn g y birthday
 - a) may be
 - b) must be
 - c) must have been
 - d) may have been
- 3) onrb_ α (C [g ml _ rb _ c h ng _ h cn
 - a)][h nr̄
 - b) may have said
 - c)][h nb [p _ r̄c
 - d)][h nr̄
- 4) I] i ol m _ b _ \ om q α b bcmq i le (on Cg j l _ m ml _ rb [nb _ dmi p _ lmf j ni ol _ m_l [meeting.
 - a) must have been
 - b) may have been
 - c) might have been
 - d)][h n \ _
- 5) G m _ hrm [n [f] ml _ hi q (Nb _ h _ p _ l g cm) f [nm r̄ (
 - a) must be
 - b) may be
 - c)][h n \ _
 - d) might be
- 6) Nb _ l _ q [mj li \ [\ f mng _ g cmh _ lmf h cha _ m_l [(Nb _ rb _] i hrl [] nri rb _ q li ha address.
 - a) may send
 - b) may be sending
 - c)][h nmh
 - d) may have sent
- 7) Gn cmg j i m \ f _ rb [nr̄ _ r̄bi of b [p _ l _ om _ ni b _ fj _ i o (Nb _ rb _ d j li g cm (
 - a) must broke
 - b)][h nb [p _ \ li e _ h
 - c) must have broken
 - d)][h n \ l _ e
- 8) C i oh rbcn \ \ d [nr̄ _ i i ni rb _ rl _ (Gn lig [h _ m (
 - a) must have fallen
 - b)][h nhave fallen

- c) might fall
 d) must fall
 9) Мб_ i _rh nb _l rb _n f_j bi h_(Мб_ ()
 a) must sleep
 b) must have slept
 c) must sleeping
 d) must be sleeping
 10) Crfni h [m [nch rb _j [le [h hi q g] i [ncm] i p_l_ q ab al __h mlcj _n (Nb _j [dhn q _r()
 a) might be
 b) must have been
 c) must be
 d) might have been

Module 2

Translate into English

1. ()
2. ()
3. L ()
4. L - ()
5. ()
6. L ()
7. 9 ()
8. ()

*Неличные формы глагола
 The Verbals (the non-finite forms of the verb)
 The Infinitive and the Gerund*

Complete the sentences

- 1) C [h n [i l [h_q] [l ()
 a) buy
 b) buying
 c) to buy
 d) in buying
- 2) Cp _ _] c _ _ ni fi lc [h_r nm g g _ l ()
 a) go
 b) to go
 c) going
 d) for going
- 3) Bi q c i o g [h [a _ ni [pi c] [oabr ()
 a) being
 b) be
 c) to be
 d) from being
- 4) B _ h_p_l g d m g _ rb _] [l q b_h_p_l Cq [hn ()
 a) to borrow
 b) borrow
 c) borrowing
 d) for borrowing
- 5) Several people insiste rb _ i f g [h ni] li nmrb _ li [()

- a) to help
 b) helping
 c) help
 d) on helping
- 6) Cg q l r̄ha r̄b_f_m_l i o i l g \ d r̄b [j l_m_hn
 a) to thank
 b) thank
 c) thanking
 d) in thanking
- 7) S i o \ _m_l r̄b_b i o m_k o c] e f (
 a) to leave
 b) leave
 c) leaving
 d) left
- 8) B_j l_n h _
 a) to sleep
 b) to be sleeping
 c) sleep
 d) being sleeping
- 9) Cq [m m l l [h a l q a r̄b b_l f m M h [(
 a) to be
 b) be
 c) for be
 d) to have been
- 10) B_r̄f c b_q i o f l [r̄b_l [n b i g _
 a) to stay
 b) staying
 c) stay
 d) to have stayed
- 11) C] [h n b_f_j [n r̄b_ o h h j o j j c_m
 a) laughing
 b) to laugh
 c) on laughing
 d) laugh
- 12) M b_q_h n f [m l] h o a r̄y.
 a) to ski
 b) skiing
 c) for skiing
 d) ski

*The Participle and the Absolute Constructions
 (the Absolute Participial Construction)*

1) Translate into English

- a)
 b)
 c)
 d)
 e)
 f)
 g)

- h)
- i)
- j)

2) Replace the following sentences or groups of sentences by simple sentences with the Participle.

- a) He was tidying up her bedroom. She found some old letters.
- b) Jane was tidying up her bedroom. She found some old letters.
- c) We moved to Florida. We had sold our cottage.
- d) His head was aching at night. He had studied all day.
- e) He knew all the goals by heart. He had seen that match several times.

3) Replace the clauses with the Absolute Participial Construction

- a) As there was a severe storm at sea, the steamer could not leave the port.
- b) As it was Sunday, the library was closed.
- c) As the weather was fine, they went for a walk.
- d) As the professor was ill, the lecture was put off.

*Сослагательное наклонение. Виды условных предложений
The Subjunctive Mood. Types of Conditionals*

Module 1

Complete the sentences

- 1) He is going to lend me his camera. (He is going to lend me his camera.)
- a) will lend
- b) lend
- c) lends
- 2) He is going to hurry. (He is going to hurry.)
- a) will hurry
- b) hurry
- c) would hurry
- 3) You have been waiting for me. (You have been waiting for me.)
- a) have been
- b) will be
- c) had been
- 4) He is going to be a doctor. (He is going to be a doctor.)
- a) will be
- b) is
- c) would be
- 5) He is going to go to the bank. (He is going to go to the bank.)
- a) would go
- b) went
- c) would went
- 6) He is going to have had time to watch this film. (He is going to have had time to watch this film.)
- a) can have
- b) is going to have had
- c) will have
- 7) He is going to give me the book. (He is going to give me the book.)
- a) would give
- b) would have given
- c) will give

- 8) b[n b_l c anrb_l \ drb [9
 a) would you have bought
 b) did you buy
 c) will you buy
- 9) C Fch [rb_q ff \ _late.
 a) will not hurry
 b) i _rh nboll
 c) c h nboll
- 10) C Cb[h ng cmn rb \ omC f[n_ il q ile(
 a) would be
 b) would not be
 c) would not have been
- 11) C C io Cq i of i _p_l rbcha q _ff(
 a) were
 b) was
 c) will be
- 12) C i hf b_ omi [
 a) calls
 b) would call
 c) called
- 13) If I had read rbcn[lrc]f_ _m_l [C ni [hmq _l rbcnko _mci h ni [(
 a) will be able
 b) would be able
 c) would have been able

Module 2

Translate into English

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Образцы заданий для текущего контроля

You make a reservation at a hotel. Be active and polite.

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Образцы заданий для текущего контроля

Read and translate the text.

RUSSIAN LAW IN THE 19th CENTURY

Russia embarked upon the nineteenth century with a new Emperor in a liberal frame of mind determined to modernize the state apparatus and bring order to the chaotic state of Russian legislation. In 1801 the tenth codification commission since Peter I was instituted. The Commission looked initially to Europe for ideas. The works of Jeremy Bentham were translated into Russian and the Code Napoleon was closely followed in preparing the initial drafts. But imposing foreign schemes for systematization did not find favour with Alexander I in the end. Russia would look to her own historical experience and legislation to fashion a new code of law.

Alexander I also introduced a ministerial reform to supplant the collegial model of Peter the Great. Modelled upon the French scheme, the administrative reform was accompanied by an expansion of the education system and a transition to a system of civil service recruitment based on examination performance rather than exclusiveness. The subjects examined; it encompassed natural law, Roman law, private law, criminal law, and the State economy.

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Образцы заданий для текущего контроля

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Структура резюме

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Рекомендации по написанию личного письма

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Рекомендации по написанию официального (делового) письма

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Рекомендации по написанию аннотации

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Nb_[ɔrbili_ɹb_[lɹ]f_ɹm
Nb_g[ɥc_[i_ɹb_[lɹ]f_ɹm
Nb_[lɹ]f_ɹm[\i on
I found the article (rather) interesting (important, useful)[m) _][om

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Образцы заданий для текущего контроля

Do a project on the [] Cross-]ofnlf c _l_h]_m\ _m _h rb_? oli j _]hm[h rb_; m]hm

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Образцы заданий

Сложное дополнение
The Complex Object

1)

- a) Si ol j [l_hm [fq [m [hn io q l a n _ r b _ g f _ m] m
- b) S i o] [h ng [e _ g _ r f i r b c n
- c) C b [_ r j _] n _ b o g \ _ c f j j i d n _ (
- d) i h n f _ n c n d i o \ f _ i o (
- e) M b _ q [n] b _ g _ i j _ h r b _ r f _

2) Replace the following sentences or groups of sentences by simple sentences with the Infinitive Construction (the Complex Object)

- a) Ch_p_l ng ie_ch i i l n G q c _ i _ r h n f a e _ c r
- b) _ i h n [n c] _] l [g \ _ i l _ d h l \] [o m G i r b l i _ r h n f _ n c r
- c) You got off the train at Saltmarsh city. The porter saw you.
- d) Nobody expected that she would get this position.

3) Translate into English

- a) L (
- b) (
- c) L (
- d) (

Сложное подлежащее
Complex Subject

1) Paraphrase the following sentences using the Complex Subject

- a) It proved that he was a very experienced worker.
- b) It is considered that this mine is the best one in the district.
- c) It appears that there are different opinions on this subject.
- d) It happened that there was a doctor there at that time.
- e) It is believed that there is hope of reaching an agreement.
- f) It is said that there are many difficulties in solving this problem

2) Translate into English

- a) L , , .
- a) L (
- b) - (
- c) L (
- d) (

Понятие синтаксических позиций. Способы выражения подлежащего, сказуемого, дополнения, определения, обстоятельства, вводного и обособленного членов предложения
The conception of Syntactic Positions. Subject, predicate, object, attribute, adverbial modifier, parenthesis: ways of expression

Find the following parts of the sentence

- 1) Subject:
 - a) To take care of my family is my general priority.
 - b) It is getting dark.
 - c) There will be ten doctors at the conference.
 - d) They decided to work at the weekends.
- 2) Predicate:
 - a) Shall I change your books?
 - b) He ought to be more polite.
 - c) The National Museum of Australia was visited by Oliver in October 1989.
- 3) Attributive:
 - a) Yesterday I had a strong toothache.
 - b) Look at that walking man!
 - c) Her office is on the fortieth floor.
 - d) G h_cab\ i olm dogs are barking all the nights.
 - e) It was a pleasure to discuss this matter with you.
 - f) My sister hates the idea of borrowing money.
- 4) Adverbial modifier:
 - a) Many factories are being closed because of the economic crisis.
 - b) With diligence you will succeed.
 - c) We reached the town the next morning.
 - d) We could see the river from the top of the hill.
- 5) Parenthesis:
 - a) Tom is absent today, moreover, he is ill.
 - b) Anyway he must know about the problem.
 - c) Nĭ g cñf n(i lřh[n_f q _ c h ng [h[a_nĭ _ach rb_]i h_l_h]_(
- 6) Object:
 - a) Do the following.
 - b) They try to win.
 - c) All the happiness of my life depends on your loving me.

*Сложносочиненное и сложноподчиненное предложения. Слова, служащие для связи
главного предложения с придаточным
Compound and Complex Sentences. Conjunctions and Linkers*

Complete the sentences

- 1) Ml[ni l cñi h rb_lř_l ; pi h cñthe birthplace of W. Shakespeare.
 - a) who
 - b) which
 - c) where
- 2) Nbcñmb_bi om Cq [m ĭ lh(
 - a) where
 - b) who
 - c) which
- 3) Li _ln olhm q [m ĭ lh dh Mĭi rñh cñ [g i omj i _r(
 - a) who
 - b) which
 - c) where
- 4) Cb[ĩ _i h ng _ Cf_ nbi g _ _lf (
 - a) because
 - b) then

5. Write a complete bibliographic citation at the beginning of your summary. A complete bibliographic citation includes as a minimum, the title of the work, the author, the source. Use APA format.

Questions:

1. What is a summary? Is it a common type of assignment in graduate school?
2. What is included in the outline of the article?
3. How long should the first draft of the summary be?
4. How is a first draft of the summary to be written?
5. How often should paraphrase be used? When can phrases be copied from the text of the article?
6. What is it necessary to mention at the beginning of the summary?
7. What is it necessary to cover in the summary? Can you put your own ideas and interpretations in the summary?
8. What phrases are used in the summarizing language?

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1. <http://www.native-english.ru/exercises> -
4Native English -

2. <http://www.study.ru> - Study.ru
3. <http://www.bbc.co.uk/learningenglish> -
BBC
4. <https://www.rt.com> - Russia Today "
5. <http://www.ru.wikipedia.org> -
6. <http://www.english.language.ru/tests/index.html> - L
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1. Microsoft Windows Professional 7 Russian
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