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-5%

_____ : Listen to people getting acquainted at a conference. What are they talking about? Do they get on with each other?
%

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_____/ 3-8) (_____ : Tough interviews 41-42%
42%
_____ : Applying for a job
%

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_____ (_____ : Winning posts 0, -43)
43-89),
_____ : A new job
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_____ (_____ : Dos and don'ts for job seekers 1, -52)

_____ : _____ %
_____6 The Present Simple Tense -, 1-- , 3% /-7
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. 3%

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_____6 The Present Continuous Tense --1---3%
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EFL learners (_____ .24-25)
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_____(_____): Vive la difference; 230-231)

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speaking communities (_____ c. 234)
_____6 Cross-cultural
differences: are they important; -2 . 3%

II

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_____6	%		
(_____): Business trips			%
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_____6			

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(_____):			
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_____6			

Catching a train. Booking train tickets in Britain. Booking train tickets in the USA() A railway journey

_____6	%		
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Airplane reservations Travelling by plane 21-66),

_____6	32%	5	34%	%
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At a hotel Booking a room

6

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(_____6): Rules for negotiations %

_____6: Negotiation tactics %

_____6 Present -0--2 ---12)

_____6 %
_____(_____): At the office %
_____: _____6 Meeting a partner %
_____ . 0-. 1% - (/ . 25-27)

_____: _____ Past. . . 0)
_____(_____): Discussing the price problem(-
_____ %
_____:

_____6 - %
_____(_____): Time management %
_____ %
_____: _____ The Future Simple Tense c. 146--04% -
148)

_____(_____): How well do you manage time
_____ %
_____: Managing your time
_____ %
_____: _____ The Future Continuous Tense -11-156)
- -12%

_____6 %
_____(_____6 What do you do in your free time
_____ %
_____: _____6Leisure time
_____: Leisure activities
_____ %

_____6 %
_____: _____ The Future Perfect Tense /1-/2% --3
(/2-37)
_____(_____): Five ways to balance work and leisure
_____ %
_____: _____6Work and leisure

_____ : Origins of design (_____)
_____ (_____ : The industrial revolution (_____ -, -12)
_____ : To be going to _____ -1. --1/% --. -1/-154

_____ (_____ : The Arts & Crafts movement (_____ 13-14)
_____ : _____ 6Arts & Crafts

_____ : Design schools _____ %
_____ (_____ : Art Nouveau (_____ 20-21)
_____ : "Schools of Art Nouveau and
Bauhaus"

_____ 6 _____ . 4 -2-%
_____ (_____ : Design in our life (_____ 47-48)
_____ 6 _____ My future
profession

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_____ 6 _____ -3-21)
_____ (_____ : Visit of a foreign partner _____ 5-14)
_____ 6 to be 94-51% _____ 4--0 _____ 53-98)

_____ 6 _____ there is/are. _____ 55% _____ 3-5 _____ -3-21)
_____ 6 (_____ : First names and friendship _____ -, --102)
_____ 6 _____ / /, % _____ -3%

_____ 6 _____ to have _____ have got _____ -, . --, /% _____ / (_____ -, 0-105)
_____ (_____ : Forms of Address _____ -4-19)

_____ 6 _____ :
_____ : The art of mingling _____ . , -. 2%
_____ . 2%

_____ (_____): Telephone etiquette: how phonogetic are you?
0--02% (02-47)

_____ 6 (_____ -1(-2) The Past Simple Tense -. 4--/, %
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_____ (_____): The impact of culture on business .. 5%
6 The Past Continuous Tense

_____ : 32% --(-. 34-80).
_____ 6At the Grand hotel %
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_____6 _____6	Design Schools		4	. -(/ (1 -15-160)
_____6 _____6	: The design process (Art and design in the modern age		5(-, -2--162)	. 49-50)

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I-II

-5

Образцы тестовых заданий для текущего контроля

1

1)
Close window, please.
a) a
b) an
c) the
d) -

2)
Our parents at work.
a) are
b) is
c) am
d) -

3)
She is from Scotland(;

- a) she is
- b) is she
- c)
- d) isn t it

4) _____ ; _____ .

- a) him
- b) he
- c) his
- d) he s

5) _____ .

- a) has
- b) does have
- c) have
- d) haves

6) _____ any shops nearby?

- a) There is
- b) There are
- c) Is there
- d) Are there

7) _____ you got a pen?

- a) are
- b) have
- c) has
- d) is

8) _____ like to have _____ more tea, could I have _____ tea cup?

- a) a few; one
- b) few; a
- c) some; the other
- d) a little; another

9) _____ Last year our students had _____ in Correctional School Education.

- a) many laboratory works
- b) much laboratory work
- c) a few laboratory works
- d) one laboratory work

10) _____ .

- a) is; it
- b) are; it
- c) is; them
- d) are; they

11) I have left ____ book at home. Can you give me ____ ?
a) my; your
b) mine; your
c) my; yours
d) mine; yours

12) Look! _____ (
a) something
b) some
c) anything
d) nothing

13) Look at ____ geese! = _____ ;
a) this; they
b) those; it
c) these; them
d) these; they

14) He ____ now.
a) is reading
b) read
c) are reads
d) reads

15) When I _____ to university yesterday, I _____ my friend.
a) am going, meet
b) was going, was meeting
c) went, was meeting
d) was going, met

: 1. 2. A 3 4. A 5. A 6. 7. B 8. D 9. C 10. A 11. C 12. A 13. D 14. A 15. D

2

1) _____ this film before?
a) Do you see
b) Did you see
c) Have you seen
d) Will you see

2) Michael _____ playing the piano at the age of six.
a) began
b) begins
c) had begun

d) was beginning

3)

%

%

%

%

4)

My parents _____ in London since 2009.

a) were living

b) have lived

c) live

d) lived

5)

Who _____ America?

a) did discover

b) discovers

c) discovered

d) had discovered

6)

The guests _____ tea when Robert _____.

a) had; entered

b) were having; entered

c) had; was entering

d) will be having; enter

7)

Nick _____ a new tie yesterday. It _____ him 10 dollars.

a) bought; costed

b) was buying; cost

c) had bought; cost

d) bought; cost

8)

Neither Olga nor her sister _____ to go to the club tonight.

a) wants

%

c) is wanting

d) isn t wanting

John Major _____ Prime Minister in November, 1990.

a) had become

b) becomes

c) became

d) has become

She _____ for 15 years.

- a) is teaching
- b) has been teaching
- c) teaches
- d) has teached

He _____ in Rome before he moved to Paris.

- a) had lived
- b) lived
- c) was living
- d) had been living

12)

At this time tomorrow they _____ over Greece.

- a) will fly
- b) will be flying
- c) are flying
- d) will have flown

13)

He _____ breakfast yet.

- a) has finished
- b) finished
- c) %
- d) hasn t finished

14)

Sam _____ riding a motorbike when he _____ 12 years old.

- a) was learning, was
- b) learnt; was
- c) learns; is
- d) will learn; will be

15)

They _____ their music class in the morning today, but normally they _____ it in the afternoon.

- a) have; are having
- b) are having; have
- c) were having; are having
- d) will have; had

6- . A 3. D 4 B 5. C 6. B 7. D 8. A 9. C 10. B 11. A 12. B 13. D 14. B 15. B

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86% 100%	
69% - 85%	
50% - 68%	
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Образцы заданий для текущего контроля

Семестр 1

Cross-cultural differences: are they important?

Семестр 2

My future profession

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Образцы заданий для текущего контроля

Семестр 1

You play the part of a visitor to the international exhibition. Discuss the impressions and emotions with another visitor. Be active and polite.

Семестр 2

You play the part of a tourist agent. You have to book two tickets to Prague for two clients and make a hotel reservation for 6 days. Be active and polite.

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Образцы заданий для текущего контроля

Семестр 1

Read and translate the text. Answer the questions.

Job Interview

Mr Johnson is the boss of a trucking company. His office is a mess. There are papers, books and boxes everywhere. Nothing is clean, nothing is in order: he needs a good secretary.

Mrs Santana wants a job. She is in his office for an interview. He is surprised because she is an old lady and she has no office experience. Mrs Santana is talking:

(= (office. There are papers, books and boxes everywhere. Your basket is full. The date on your calendar is (

Mr Johnson is sitting in his armchair and smiling. He says:

(;

Answer the questions:

- 1) What kind of a company is this?
- 2) Who is the boss?
- 3) In what condition is his office?
- 4) Whom does Mr Johnson need?
- 5) What does Mrs Santana want?
- 6) Does she have any office experience?
- 7) Is she a young woman?
- 8) What does she say about herself?

9) Does Mr Johnson like her?

Семестр 2

Read and translate the text. Answer the questions.

Time management

A rich businessman was on holiday by the beach in Mexico when a small fishing boat docked nearby with just one man on board. Inside the boat there were several large tasty-looking fish.

... children. Then I rest in the afternoon. In the evening I visit the rest of my family or stroll into the village

can help you. If you spent more time fishing, you could buy a bigger boat. With the profits from it you could buy several more boats until eventually you would own the whole fleet of fishing boats. Then instead of selling the fish to a middleman you could sell the fish directly to the processor and increase your profit ; line-height: 100% ">

little, spend time with your wife, play with your kids, then rest in the afternoon. In the evening you could stroll into the village and have a drink with your friends.

Answer the questions:

- 1) Where was a rich business on holiday?
- 2) Who did he meet?
- 3) What did the fisherman do in his free time?
- 4) What did the businessman tell the fisherman about himself?
- 5) What did the businessman advise the fisherman?
- 6) What is the main idea of the story?

6

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7-8	
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Образцы заданий для текущего контроля

Семестр 1

Modern Etiquette

Семестр 2

6 3 crucial skills of Tour Guide

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Требования к структуре сочинения-эссе

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Требования, предъявляемые к написанию докладов

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Структура доклада:

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- I found the article (rather) interesting (important, useful)

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11

*Образцы заданий***1.**

My wife's father is my _____.

- | | |
|------------------|-------------------|
| 1) uncle | 2) stepfather |
| 3) father-in-law | 4) brother-in-law |

2.

Will you meet my cousin John at the station tomorrow? ;

- | | |
|-----------------------|----------------------------|
| 1) What does he like? | 2) What is he like? |
| 3) What does he do? | 4) What does he look like? |

3.

- | | |
|----------|---------|
| 1) piece | 2) read |
| 3) port | 4) pit |

4.

On _____ days we spent much time indoors watching TV.

- | | |
|----------|------------|
| 1) rain | 2) raining |
| 3) rainy | 4) rained |

5.

What is _____ capital of _____ India?

- | | |
|------------|-------------|
| 1) a; an | 2) the; the |
| 3) -; the; | 4) the; - |

6.

They spoke to _____ daughter yesterday.

- | | |
|----|-----------------|
| -% | . % |
| /% | 4) Tim and Mary |

7.

I prefer _____ coffee black and without sugar.

- | | |
|-------|--------|
| 1) a | 2) |
| 3) an | 4) the |

8.

She remembered _____ beautiful lawns and footpaths.

- | | |
|----------|---------|
| 1) those | 2) that |
| 3) them | 4) this |

new customers. In most civilized countries emergency numbers (ambulance, police, fire) are also toll-free calls. (To place an emergency telephone call in the USA, for example, you should dial 911 or 0.)

Making a telephone call is not always easy, especially if you do not know the person on the other end of the line very well. Phone messages must be accurate and complete. Taking them demands both writing and listening skills particularly when a caller is speaking quickly.

Asking callers to repeat a message can help, and there is really no need to be embarrassed about it. Even people who have spoken a language all their lives ask each other to repeat things.

2

She _____ to Greece.

- | | |
|-------------------|--------------------|
| 1) never was | 2) will never been |
| 3) has never been | 4) is never been |

She is playing the piano, _____?

- | | |
|-------|-------------|
| 1) is | 2) has she |
| 3) is | 4) will she |

She _____ a lot about Canada and Mexico lately, so she can tell us a lot about their people.

- | | |
|----------------|-------------|
| 1) was reading | 2) has read |
| 3) will read | 4) had read |

4.

They _____ a new school here by the end of 2020.

- | | |
|--------------------|----------------------------|
| 1) will have built | 2) will have been building |
| 3) will builds | 4) will have been built |

5

They _____ the report before the tutor returned.

- | | |
|-----------------|------------------|
| 1) had finished | 2) finished |
| 3) has finished | 4) was finishing |

6.

My fellow student has _____ been late for classes.

- | | |
|----------|--------|
| 1) ever | 2) yet |
| 3) never | 4) as |

7.

Have they fed the dogs _____?

- | | |
|----------|------------|
| 1) ever | 2) yet |
| 3) never | 4) already |

8.

My boyfriend _____ from his business trip last Sunday.

- | | |
|------------------|-----------------|
| 1) have returned | 2) had returned |
| 3) has returned | 4) returned |

9.

I _____ very proud of my son. He won the local competition.

- 1) is
- 2) are
- 3) am
- 4) were

10.

We _____ supper when you come to visit us.

- 1) will have
- 2) will have had
- 3) will be having
- 4) have

11.

She will buy a wonderful present if you _____ her.

- 1) invites
- 2) invite
- 3) will be inviting
- 4) will invite

12.

Listen! Somebody _____ .

- 1) was singing
- 2) is singing
- 3) sings
- 4) are singing

13.

Tomorrow at 9 p.m. I _____ to Paris.

- 1) will fly
- 2) will be flying
- 3) will have flown
- 4) flew

14.

- 1) dreams; leaves
- 2) will dream; leaves
- 3) dreams; will leave
- 4) dreams; is leaving

15.

Jill _____ dinner when her husband _____ .

- 1) was cooked, came
- 2) cooked, came
- 3) was cooking, came
- 4) were cooking, was coming

:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
3	1	2	1	1	3	2	4	3	3	2	2	2	1	1

Buckingham palace

Buckingham Palace is the London residence and administrative headquarters of the reigning monarch of the United Kingdom. Located in the City of Westminster, the palace is often at the centre of state occasions and royal hospitality. It has been a focal point for the British people at times of national rejoicing and mourning.

Originally known as Buckingham House, the building at the core of today's palace was a large townhouse built for the Duke of Buckingham in 1703 on a site that had been in private ownership for at least 150 years. It was acquired by King George III in 1761 as a private residence for Queen Charlotte and became known as The Queen's House. During the 19th century it was enlarged, principally by architects John Nash and Edward Blore, who constructed three wings around a central courtyard. Buckingham Palace became the London residence of the British monarch on the accession of Queen Victoria in 1837.

The last major structural additions were made in the late 19th and early 20th centuries, including the East front, which contains the well-known balcony on which the royal family traditionally

congregates to greet crowds. The palace chapel was destroyed by a German bomb during World War II; the Queen's Gallery was built on the site and opened to the public in 1962 to exhibit works of art from the Royal Collection.

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10. Murphy, R. Essential Grammar in Use / R. Murphy. Cambridge University Press, 2012. 319 p. (, . , 2012. / -5 %
11. Murphy, R. English Grammar in Use / R. Murphy. Cambridge University Press, 2012. 144 p. (, . , 2012. 144 .)

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2. <http://www.study.ru> -
3. <http://www.bbc.co.uk/learningenglish> - BBC(
4. <https://www.rt.com> - RussiaToday %
5. <http://www.ru.wikipedia.org> -
6. <http://www.english.language.ru/tests/index.html> - ru

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- Kaspersky Endpoint Security (1FB6-161215-133553-1-6231
- Microsoft Open License, 49463448 :
1. Microsoft Windows Professional 7 Russian
 2. Microsoft Office 2010 Russian
 3. Аудитория для самостоятельной работы (13 корп.1), стандартная учебная мебель (40 посадочных мест), 14 компьютеров.

ДОКУМЕНТ ПОДПИСАН
ЭЛЕКТРОННОЙ ПОДПИСЬЮ

Сертификат: 03B6A3C600B7A0A987A741F0A1DE7D81B0...
Владелец: Артеменков Михаил Николаевич
Действителен: с 04.10.2021 до 07.10.2022