

«Утверждаю»

**Рабочая программа дисциплины
Б1.О.19 Фонетика (английский язык)**

подготовки)

44.03.05 Педагогическое образование (с двумя профилями

Английский язык. Немецкий язык

1, 2

1, 2, 3

6

216

1, 3

1. Место дисциплины в структуре ОП
Б1.О.19 «Фонетика (английский язык)»

2. Планируемые результаты обучения по дисциплине

| | |
|-------|--------------------------------------|
| ПК-5. | Знать: Уметь: Владеть: |
|-------|--------------------------------------|

3. Содержание дисциплины
1 семестр

[l

Lateralplosion

Nasalplosion

LowFall

(LowRise

(DirectAddress
(Linkingr

[r]

`s/s`

Fall-Rise).

Enumeration

(TheBrokenDescendingScale).
well

2 семестр

3 семестр

4. Тематический план

| № п/п | Разделы и темы | Всего часов | Формы занятий | |
|------------------|---------------------------------|-------------|--------------------|-------------------|
| | | | Лаборатор. занятия | Самостоят. работа |
| 1 семестр | | | | |
| 1. | | 2 | 2 | |
| 2. | | 2 | 2 | |
| 3. | | 2 | 2 | |
| 4. | | 2 | 2 | |
| 5. | | 2 | 2 | |
| 6. | | 2 | 2 | |
| 7. | | 4 | 4 | |
| 8. | [k-g-t-d-n-s-z-R-A-p-b-m]; [Fe] | 3 | 2 | 1 |
| | -3. | | | |
| 9. | l-f-v-j]; [] | 3 | 2 | 1 |

| | | | | |
|-----|---|---|---|---|
| | 1 | | | |
| | -9. | | | |
| 10. | [i:-a:-Mu:-S- :- u]; | 3 | 2 | 1 |
| | -17. | | | |
| 11. | [h- -] [- - F ɸ]; [p-t-k s]; III | 4 | 2 | 2 |
| | -23. | | | |
| 12. | [w-r-] [- S]; | 4 | 2 | 2 |
| | -28. | | | |
| 13. | -D] [Lɸ]; r]; `s/s` -32. | 4 | 2 | 2 |
| 14. | F-C-S]; [F-S]; IV -37. | 4 | 2 | 2 |
| | OurEnglishLesson | | | |
| 15. | | 4 | 2 | 2 |

| | | | | |
|---------------------------|--|-----------|-----------|-----------|
| | <p style="text-align: right;">- 43.</p> <p>Solomon Grundy Mr. White comes again</p> <p>Meals</p> | | | |
| | | 27 | | 27 |
| Итого за 1 семестр | | 72 | 32 | 40 |
| 2 семестр | | | | |
| 1. | <p>i:], [ʃ]. k], [g]. 1 (Low Pre-Head + Low Fall+ Tail).</p> | 6 | 4 | 2 |
| 2. | <p>e], [ɹ]. t], [d]. 2 (Low Pre-Head + Descending Head+ Low Fall+ Tail).</p> | 6 | 4 | 2 |
| 3. | <p>ʍ], [ɹ]. p], [b]. 3 (Low Pre-Head + Low Rise+ Tail).</p> | 6 | 4 | 2 |
| 4. | <p>s], [u:]. s], [z]. 4 (Low Pre-Head + Descending Head+ Low Rise+ Tail).</p> | 6 | 4 | 2 |
| 5. | <p>], [O]. ʀ], [A]. Accidental Rise.</p> | 6 | 4 | 2 |

| | | | | |
|-----|---|---|---|---|
| | | | | |
| 6. | <p>].</p> <p>], [].</p> <p>5</p> <p>(Low Pre-Head + Descending Head+ Mid Level+ Tail).</p> <p>Oursittingroom</p> | 6 | 4 | 2 |
| 7. | <p>m], [l], [n].</p> <p>(Low Pre-Head + Fall-Rise+ Tail).</p> | 6 | 4 | 2 |
| 8. | <p>].</p> <p>w], [j].</p> <p>SeasonsandWeather</p> | 6 | 4 | 2 |
| 9. | <p>f], [v].</p> | 6 | 4 | 2 |
| 10. | <p>ɸ], [s], [ɸ].</p> <p>h].</p> <p>7</p> <p>(Low Pre-Head + Falling Head+ Fall-Rise).</p> | 5 | 3 | 2 |
| 11. | <p>aS], [Lɸ].</p> <p>], [], [D].</p> <p>Shopping</p> | 5 | 3 | 2 |
| 12. | <p>F], [C], [S].</p> <p>r].</p> | 4 | 3 | 1 |
| 13. | <p>aF], [aS].</p> | 4 | 3 | 1 |

| | | | | |
|---------------------------|---|-----------|-----------|-----------|
| | (Low Pre-Head + Low Head+ Low Rise+ Tail). | | | |
| Итого за 2 семестр | | 72 | 48 | 24 |
| 3 семестр | | | | |
| 1 | | 3 | 2 | 1 |
| 2 | | 3 | 2 | 1 |
| 3 | | 3 | 2 | 1 |
| 4 | | 3 | 2 | 1 |
| 5 | | 3 | 2 | 1 |
| 6 | Sittingforascholarshipexamination - Double- | 3 | 2 | 1 |
| 7 | Planningacareer - Parliament | 3 | 2 | 1 |
| 8 | - Harry stakenill - TheMilkman | 3 | 2 | 1 |
| 9 | Amorningwalkbytheriver - Cricket | 3 | 2 | 1 |
| 10 | Atalkaboutmoney | 3 | 2 | 1 |

| | | | | |
|-----------|---------------------------|------------|------------|------------|
| | - | | | |
| 11 | - TheWeather | 3 | 2 | 1 |
| 12 | - Stonehenge | 3 | 2 | 1 |
| 13 | | 3 | 2 | 1 |
| 14 | - | 3 | 3 | |
| 15 | - | 3 | 3 | |
| | | 27 | | 27 |
| | Итого за 3 семестр | 72 | 32 | 40 |
| | ИТОГО | 216 | 112 | 104 |

5. Виды образовательной деятельности

Занятия семинарского типа (лабораторные занятия)

1

Лабораторные занятия 1-15

Тема

Содержание:

Аудиторная работа

Виды деятельности:

-
-
-
-
-
-
-
-
-

Литература

Основная:

1.

-175.

2.

-

3.

(I am all Ears!)

-34.

2-

URL:

www.urait.ru

2

Лабораторные занятия 1-24

Тема

Содержание:

-

Аудиторная работа

Виды деятельности:

-
-

—
—
—
—
—

Литература

Основная:

1.

-458

2. ~~96~~

-

-83

3.

all Ears!)

(I am

2-

-118.

URL: www.urait.ru

Лабораторные занятия 1-2

Тема

1. - -90
2. am all Ears!) (I
126-129. 2- URL: www.uraik.ru

Лабораторные занятия 5-13

Тема

Содержание:

Sittingforascholarshipexamination - TheDouble-deckerbus

Atalkaboutmoney - TheEnglishCountryGarden

TheDaffodils - Thearrowandthesong - Twilight

Аудиторная работа

Виды деятельности:

-
-
-
-
-
-
-
-

Литература

Основная:

1. - -86
2. am all Ears!) (I
-129. 2- URL: www.uraik.ru

Лабораторные занятия 14-15

Тема

Содержание:

Аудиторная работа

Виды деятельности:

–

Литература

Основная:

1.

2.

Дополнительная:

1.

– CD-ROM

Самостоятельная работа

Самостоятельная работа как вид учебной деятельности

1.

Ера).

2.

3.

4.

5.

6.

7.

8.

9.

1 курс

I

Самостоятельная работа 1-15

Задания:

1.

2.

3.

4.

[Dq\rdRk

'gRdnIz \Itl | | →tedIzInDq sItI | | hi.IzntbIzI | |]

5.

Thepenisred. This is my new car. Is Lilly in? Are his parents against it? Where can I sit? What can we read today? Stand up! Open the window, please! What a big toy! What a r ski?

Have you got one task or a number of tasks?

6.

Литература

Основная:

1.

-175.

2.

-

3.

(I am all Ears!)

-34.

2-

URL:

www.urait.ru

II

Самостоятельная работа 1-24

Задания:

1.

2.

-

3.

4.

-8.

Литература

Основная:

4. -458
5. - . 3-83
6. all Ears!) (I am

2-
-118. URL: www.uraib.ru

2 курс
III

Самостоятельная работа 1-2

Задания:

1. -11)
2. -14)
3. www.moodle.smolgu.ru.

Литература

Основная:

3. - -88
4. am all Ears!) (I
- 2-
-125. URL: www.uraib.ru

Самостоятельная работа 3-4

Задания:

1. -20)
2. -38)
3. www.moodle.smolgu.ru.

Литература

Основная:

3. - -90
4. am all Ears!) (I
- 2-
126-129. URL: www.uraib.ru

Самостоятельная работа 5-13

Задания:

1. -
- 46)

2. -
3. Sitting for a scholarship examination Planning a career Harry Stakenill
 A morning walk by the river A talk about money The Daffodils The Arrow and the Song
 Twilight -80)
4. -

-86)
Литература

Основная:

3. - -86
4. am all Ears!) (I
 130-158. 2- URL: www.urait.ru

Самостоятельная работа 14-15

Задания:

- 1.
2. -
3. -

Литература

Основная:

1. -
2. -
3. all Ears!) (I am
 -129. 2- URL: www.urait.ru

Дополнительная:

1. - CD-ROM

6. Критерии оценивания результатов освоения дисциплины

6.1. Оценочные средства и критерии оценивания для текущей аттестации

Типовые материалы для текущего контроля

1 семестр

1)

2)

105-
75-

45-
15-

1)

1) Transcribe the words.

Vote, title, cotton, folder, gap, cinnamon, are, sore, marry, gesture, motto, knack, metrical, orgy, jagger, wheat, ward, germ, worth, squirm, France, pauper, draft, flute, good, boiler, paw, origin, biblical, wry, lever, wander, balk, cyst, nude, quote, mount, mere, yeast, link, tight, painting.

2) Transcribe, mark stresses and tunes, picture them on the staves:

1. Benny, Betty's nephew, is four years old.

2. Will you do it for me, Jane?

3. Is he free on Saturday or on Sunday?

4. Mummy, where is my schoolbag?

3) Give definitions of the following phonemes: [e], [ai], [s], [g].

0-

4-

7-9

2 семестр

1)

-

-

-

1. Can you help me?

3. Where is the nearest post office?

4. How do I get to the train station?

7. Why not open the window?

8. Shall we meet at five?

9. Thank you for the advice!

10. How kind of you!

2)

100-

80-

60-
40-

105-
75-

45-
15-

-
- 1)
 - 2) Low Fall, High Fall, Rise-Fall, Low Rise, High Rise, Fall-Rise, High Fall Low Rise.

-
- 1.
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.
 - 8.
 - 9.
 - 10.
 - 11.

- - 0-
- 3- 5-
- -

-
- 1.
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.
 - 8.
-

- 0-

-
- 1) Write about the Fall-Rising nuclear tone.
 - 2) Mark the stresses and tunes in the replies, picture them on the staves, comment on the attitude.
 1. I thought they all took one. Ann did.
 2. I like oysters. You may.
 3. Have you finished? Practically.
 4. So you all thought him guilty. I didn't think he was.
 5. There were six boys there. Seven.
 6. Is this book good? Fairly.
 7. I'll dump the suitcases here. Gently.
 8. Can you speak English? Once I could.
 9. He speaks French and English. German and English, you mean.
 10. Peter, where are you?
 - 3) Transcribe the given words.
Boat, main, truer, shoulder, Mary, toe, fierce, tourist, idea, clear, fair, there, cure, plural, fewer, here, taste, era, they, sure, share, cruel.
 - 4) Choose among the given words the diphthongs and write their definition and letter representation.

2.

- 1) Write about the Fall-Rising nuclear tone.
 - 2) Mark the stresses and tunes in the replies, picture them on the staves, comment on the attitude.
 1. I thought they all took one. Ann did.
 2. I like oysters. You may.
 3. Have you finished? Practically.
 4. So you all thought him guilty. I didn't think he was.
 5. There were six boys there. Seven.
 6. Is this book good? Fairly.
 7. I'll dump the suitcases here. Gently.
 8. Can you speak English? Once I could.
 9. He speaks French and English. German and English, you mean.
 10. Peter, where are you?
 - 3) Transcribe the given words.
Know, piece, great, pair, real, zero, take, poor, where, parents, though, eight, jury, care, severe, hero, story, more, foe, change, vein, near, oyster.
 - 4) Choose among the given words the diphthongs and write their definition and letter representation.
-

3 семестр

1)

1.

2.

3.

4. -

5.

20-

1) 2, 3, 4, 5.

Correct the facts about the English vowels: cross out the wrong word and write the correct variant below.

1. English vowels are all nasal.

2. Short vowels are tense.

3. There are 8 diphthongoids in English.

4. There are 2 diphthongs in English.

5. Monophthongs and diphthongs differ in the time of articulation.

6. Long vowels are pronounced with less muscular tension.

7. Short stressed vowels in a closed syllable are free.

8. There are 4 unrounded vowels in English.

9. Vowels at the beginning of the words are longer than vowels before voiced or voiceless consonants.

11. According to the position of the tongue there are front, front-retracted, back-retracted and fully back vowels of high, mid-open and open height.

12. Free vowels have a strong end.

90-

60-

0-

1) Complete the sentences.

1. A consonant is a sound in the production of which an _____ is formed in the mouth by the active organs of speech.
2. In the production of _____ consonants tone prevails over noise.
3. In the production of noise consonants _____ prevails over tone.
4. According to the work of the vocal cords there are _____ consonants (when the vocal cords vibrate and we hear noise and tone) and _____ consonants (when the vocal cords do not vibrate and we hear only noise).
5. / m /, / n / and / N / are _____ sonorous consonants.
6. The other consonants in the production of which the soft palate is raised and the air passes only through the mouth cavity are _____.
7. According to the active organ of speech we differentiate _____, _____ and _____ consonants.
8. _____ consonants are articulated by the tip of the tongue against either the upper teeth or the teeth-ridge.
9. _____ consonants are articulated by the tip of the tongue against the back part of the teeth-ridge.
10. The only _____ English consonant is / h /.
11. According to the type of obstruction we differentiate _____, _____ and _____ consonants.
12. Plosive noise occlusive consonants are called _____. In their production the air-passage is _____ blocked.
13. In the production of _____ consonants an incomplete obstruction is formed.
14. _____ consonants are those in the production of which the air passing through a narrowing produces audible friction.
15. The sounds in the production of which the stream of air is first stopped and then the closure is released with friction are called _____.
16. There are no _____ consonants in English according to the active organ of speech.

2) Name the sounds.

1. three pairs of stops _____
 2. affricates _____
 3. fricative constrictive consonants with a round narrowing _____
 4. lateral constrictive sonorant _____
 5. three medial constrictive sonorants _____
 6. dentalforelingual consonants _____
 7. labio-dental consonants _____
 8. fricative constrictive apical consonants _____
-

0-
4-

7-

Draw schemes for the five types of adaptation and give your examples in each case.

2-

1) Transcribe the words and underline the assimilated phoneme.

1. width
2. blanket
3. handgrip
4. crab
5. freedom
6. twice
7. quarter

2) Transcribe the words and underline the assimilating phoneme.

1. hundredth
2. ink
3. sandbank
4. tragedy
5. plural
6. sweep
7. between

3) Name the type of assimilation, or explain how the sounds are pronounced.

- A. Assimilation affecting the place of articulation

Зачёт

-60%):

100%-60% -

59%-0% -

Критерии оценивания академической активности студента (2 семестр)

| | | | | |
|---|--|----|----|---------------|
| | | | - | - |
| 2 | | 18 | 3 | 54 |
| | | 12 | 2 | 24 |
| | | 2 | 5 | 10 |
| | | 1 | 12 | 12 |
| | | | | 100 -100%) |

Типовые экзаменационные задания

1 семестр

-
- 1.
 - 2.
 - 3.
-

2. Read the sentences according to the rules of reading and intonation:

- Benny, his brother, is four years old.
- Will you do it for me, Ann?
- Is he free on Saturday or on Sunday?
- Granny, where is my schoolbag?

– They are under age yet, aren't they?

3. Read the text. Point out the most typical difficulties for Russian students.

(1)

- Mary, can you bring me fresh tea, please?

- Will you have your tea with sugar or without?

- With sugar, please.

- Here you are. Are you going to have a walk, James?

-

- It is your servant, I think. Peter, is that you?

No answer followed. James came up to the window and looked out of it.

- It is not Peter, it's my brother, Tom, coming from his hunting. We can invite him to dinner, can't we, Mary?

(2)

- Mother, are we going home?

- Yes, dear. Come along.

- How many members are there in our family?

- Don't you know? Four: You, me, my husband, your father, and my daughter, your sister.

- Who is the oldest in the family, mum?

- Your father is. He is five years older than me. And you are the youngest.

- Are we a big family?

- Yes, we are, dear. You have even more relatives: two grannies, a grandfather, many aunts and uncles.

- Have I any cousins? Yes, dear, you have two. One of them lives here and the other lives in London.

Оценивание ответа студента

"Отлично"

-

"Хорошо"

-

-

"Удовлетворительно"

"Неудовлетворительно"

-

3 семестр

1. -
- 2.
- 3.

1. Read the text with proper intonation and find the examples of assimilation and adaptation, name their types and peculiarities.

The weather in England can change very quickly. One day last week I went for a walk in the country. When I started early in the morning the weather was beautiful. The sun was shining, the sky was blue and there were no clouds at all. In the middle of the morning a sudden change came. A cool wind started to blow, black clouds covered the sun and in a very short time-it started to rain heavily. There were no houses in sight and I had no coat with me. So, I got very wet indeed and very cold too.

After about an hour I managed to catch a bus which took me home. But when I arrived I was shivering and sneezing. And I've had a cold ever since. I ought to have taken my coat. We sometimes say that England is the only country where you can have four seasons in one day.

3. Speak on the Falling-Rising Tone in the appropriate communicative types of sentences.

Оценивание ответа студента

"Отлично"

-

"Хорошо"

"Удовлетворительно"

"Неудовлетворительно"

7. Перечень основной и дополнительной учебной литературы

7.1 Основная литература

-

4.

2-
URL: www.ura.it.ru

7.2 Дополнительная литература

1

2.

3-

2019.

URL: www.ura.it.ru

3. Baker Ann. Ship or sheep? Cambridge University Press, 1981.176 p.

7.3. Перечень ресурсов информационно-телекоммуникационной сети «Интернет»

Онлайн-словари

- 1. Cambridge Dictionary online. URL: <http://dictionary.cambridge.org/>
- 2. Merriam-Webster online dictionary. URL: <http://www.merriam-webster.com/>
- 3. Macmillan online dictionary. URL: <http://www.macmillandictionary.com/>
- 5. Oxford Dictionaries. URL: <http://oxforddictionaries.com/>

8. Материально-техническое обеспечение

EPSON

SAMSUNG

SAMSUNG (2).

TVLG

ShivakiDVD 811.

Оснащенность специальных помещений и помещений для самостоятельной работы.

:

9. Программное обеспечение

Microsoft Open License (Windows 7, 8, 10, Server, Office 2003-2016)

KasperskyEndpointSecurity

IFB 6151216081242,

PhonEra

ДОКУМЕНТ ПОДПИСАН
ЭЛЕКТРОННОЙ ПОДПИСЬЮ

Сертификат: 0360A5C600B7A0A9B722A1E041DE7D81B0
Владелец: Артеменков Михаил Николаевич
Действителен: с 04.10.2021 до 07.10.2022