

| | |
|--|--|
| | <p style="text-align: right;">7 (7</p> <p style="text-align: center;">7 7</p> <p style="text-align: right;">7 7</p> <p style="text-align: center;">(7</p> <p style="text-align: right;">7 7</p> <p style="text-align: center;">7 (7</p> <p style="text-align: center;">7 7</p> |
| <p>-4.</p> <p style="text-align: center;">%</p> | <p style="text-align: center;">7 (</p> <p style="text-align: right;">7 (</p> <p style="text-align: center;">7</p> <p style="text-align: center;">(</p> |
| <p>-5.</p> <p style="text-align: center;">(-</p> | <p style="text-align: center;">((</p> <p style="text-align: center;">7 7</p> <p style="text-align: center;">((-</p> <p style="text-align: center;">((</p> <p style="text-align: center;">7 ((-</p> <p style="text-align: center;">7 7</p> <p style="text-align: center;">((</p> |

| | |
|----------------------------|---|
| | <p style="text-align: right;">7</p> <p style="text-align: center;">7 7</p> <p style="text-align: center;">7</p> |
| <p>-6.</p> <p>(</p> | <p style="text-align: center;">7</p> <p>7 -</p> <p style="text-align: center;">7 (</p> <p style="text-align: center;">7 (</p> <p style="text-align: center;">7 7</p> <p style="text-align: center;">7 (</p> <p style="text-align: center;">((7 (</p> <p style="text-align: right;">7</p> |
| <p>-1.</p> <p>-</p> | <p style="text-align: center;">7</p> <p style="text-align: center;">(</p> <p style="text-align: right;">7</p> <p style="text-align: center;">7</p> <p style="text-align: center;">(((</p> <p>6 7</p> <p style="text-align: center;">7</p> <p style="text-align: center;">((</p> <p>6 7 7</p> <p style="text-align: right;">-</p> |
| <p>-2.</p> <p>-</p> | <p style="text-align: center;">-</p> |

| | |
|--|--|
| | <p style="text-align: right;">7</p> <p style="text-align: center;">-</p> <p>6 -</p> <p>((</p> <p style="text-align: right;">7</p> <p style="text-align: center;">-</p> <p style="text-align: center;">7</p> <p>6</p> <p style="text-align: right;">7</p> <p style="text-align: center;">-</p> <p>(⁷ (</p> <p style="text-align: center;">-</p> |
| <p>-3.</p> <p style="text-align: center;">(</p> | <p>(((</p> <p style="text-align: right;">7</p> <p style="text-align: right;">7</p> <p>(</p> <p>6</p> <p>7</p> <p style="text-align: center;">7</p> <p style="text-align: right;">7</p> <p>6</p> <p style="text-align: right;">7</p> <p style="text-align: right;">7</p> <p style="text-align: right;">7</p> |
| <p>-4.</p> <p style="text-align: center;">(</p> | <p>((</p> <p style="text-align: center;">7</p> <p style="text-align: center;">7</p> <p style="text-align: center;">7</p> <p style="text-align: center;">7</p> <p>((</p> |

| | |
|-----|--|
| | <p>6 7 (</p> <p>6 7 7</p> |
| -5. | <p>: ((7</p> <p>(</p> <p>- 7</p> <p>7 % -</p> <p>6 7 ((</p> <p>6 % 7 7</p> <p>- (</p> |
| -6. | <p>((((</p> <p>7 (</p> <p>6 7 (</p> <p>6 7 7</p> |
| -7. | <p>-</p> <p>-</p> <p>7</p> <p>%</p> |

| | | |
|--|---|---|
| | 6 | - |
| | - | 7 |
| | 6 | - |
| | 7 | - |

. , - % - 6
 % 600,3,, - . 6
 6

-

44.03,, -

()

. 0 - 0 / , - % 0
 2 .

(

(

-

-:

:

1.

2.

(

3.

4.

5.

6.

(

7.

-

6

1.

-(1 . %

2.

(

6

1)

. - - 6

(.,, 1

2)

. - . 6

(.,, 4

3

%

6

-

1)

7

2)

7

3)

7

4)

-

4

%

.:

:

1.

2.

3. (

4. -

5. (

6. %

7.

8.

9.

10.

11. (% (

12.

13.

14.

15.

1 / 0 % 6 (

1) 6 ((6

2) 7 (

3) (7 (

4) 7 -

5) (((-

6) 7 (

2 ((((

3 % 6 (-

1) (

2) ((((

3) (

4) (

5) 7 7

6) 7

| | | | | | | |
|------------|----|---|---|---|---|---|
| | | (| | | % | 7 |
| 7) | (| | | | | |
| 8) | | | | | | |
| 4 | | | (| | | (|
| 5. | (| (| | | | - |
| | % | | | | (| (|
| 6. | | % | | | | - |
| | % | | | | | - |
| 7. | | % | | | | - |
| | % | | | | | - |
| 8 | | | | | | - |
| | % | | | | | - |
| 9. | | | | | | - |
| | % | | | | | - |
| 10 | | 6 | | | | (|
| | | | | % | | (|
| | | | | % | | |
| | /: | | | | | |
| | | | | | | : |
| 1. | | | | | | |
| 2. | | | | | | |
| 3. | (| | | | | |
| 4. | - | | | | | |
| 5. | | | | | (| |
| 6. | | | | | | |
| | | | | % | | |
| 7. | | | | | | |
| 8. | | | | | | |
| 9. | | | | | | |
| 10. | | | | | | |
| 11. | | | | | (| (|
| | | % | | | | |
| 12. | | | | | | |

13.

14.

15.

1

(/ 0 %

6

6

1)

2)

3)

4)

5)

6)

3.

6

1)

2)

-

3)

4)

-

5)

6)

7)

8)

9)

10)

4.

%

-

5.

%

-

6.

%

-

(

(

(

(

%

7.

(

(

(

(

(

8.

%

-

(

(

%

9.

%

-

10.

%

-

11.

12.

6

(

;

0:

:

1.

2.

3. (

4. -

5. (

6. %

7.

8.

9.

10.

11. ((

%

12.

13.

14.

15.

6

1

(- / %

2

(((

3

%

6

| | | | | |
|--|--|--|--|---|
| | | | | (|
| | | | | |

4.

6

1)

7

2)

7

- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

- 7 - 7
7
7
7
7

5.

6

((((% % %

6

6

%

%

1:

:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

(

-

%

%

(

(

(

6

1.

(

- /

%

2.

-
-
-
- 4. %
- 5. 6 7 7
- 1) 7 7
- 2)
- 3) 7
- 4) 7
- 5) 7
- 6) 7 7
- 7) 7
- 8)
- 6. -
- 7.
- 8.
- 9.
- 10.
- 11.
- 12. 6 ; (; (((A.M) % ; (



- :
- (6
- :
- 1. (
- 2. -
- 3.
- 4. -
- 5. -
- 6. -
- 7. -
- 8.
- 9.

1. -

2. (% (6

% (7

% ((% (

- (

.

/

0

1 (

2 -

3 (

4 (

5 (

-, (

-- (((

-. ((

-/ - (

-0

-1 (

-2

-3 (

-4 (-

-5 (

.,

.-

..

./ ((

.0

.1

.2

.3 ((

.4 ((

.5 (

/, (

/- (

/. - (

// - (

/0

/1 (

4.

(

%

(
%

-
(
%

| | 1 | | | |
|------------|---|--|--|--|
| - ; | | | | |
| . ; | | | | |
| / ? | | | | |
| 0 (; | | | | |
| 1 ; | | | | |
| 2 (; | | | | |
| 3 ; | | | | |
| 4 ; | | | | |
| 5 ; | | | | |
| -, (; | | | | |
| -- ; | | | | |
| -. ; | | | | |
| -/ (; | | | | |
| -0 ; | | | | |
| -1 ; | | | | |
| -2 ; | | | | |
| -3 ; | | | | |
| -4 ; | | | | |
| -5 (6 (; | | | | |
| ., ; | | | | |

| | | | | | |
|----|-----|--|--|--|--|
| .- | ; | | | | |
| .. | ; | | | | |
| ./ | ; | | | | |
| .0 | ; | | | | |
| .1 | ; | | | | |
| .2 | (; | | | | |
| .3 | (; | | | | |
| .4 | (; | | | | |
| .5 | ; | | | | |
| /, | ; | | | | |
| /- | ; | | | | |
| /. | ; | | | | |
| // | ; | | | | |

- - - - ((- - - ((

5. ((((

6 (((((

6 (((((% (

(

(

(

(

(

7

(

%

(

(

(

-

(

(

.

(

6

(

(

(

(

(

(

-

(

(

(

6

(

(

(

(

(

(

(

6

(

(

(

(

(

(

(

(

-

(

-

6

(

(

(

(

(

(

(

6

(

(

(

(

(

(

(

(

_____ - _____

(

6

(

6

(

(

(

(

(

(

(

(

6

(

-

%

-

1993. - -4/ --44 (

- (-55/ - -1, -153. - (

-

;

-

(

(

-

(

-

(

(

-

6

%

(

(

- ((% (

- (((

- (- (

- % - %

- ; (% 6 ; ((

- ; (; (; (

- ; (; (; (

- (6 (

- ((((

- ((;

- ((; ; ;

- (; % (

- (((

- ((

- ((((

- ((;

- 6 - ((

- 6 - (- (- -

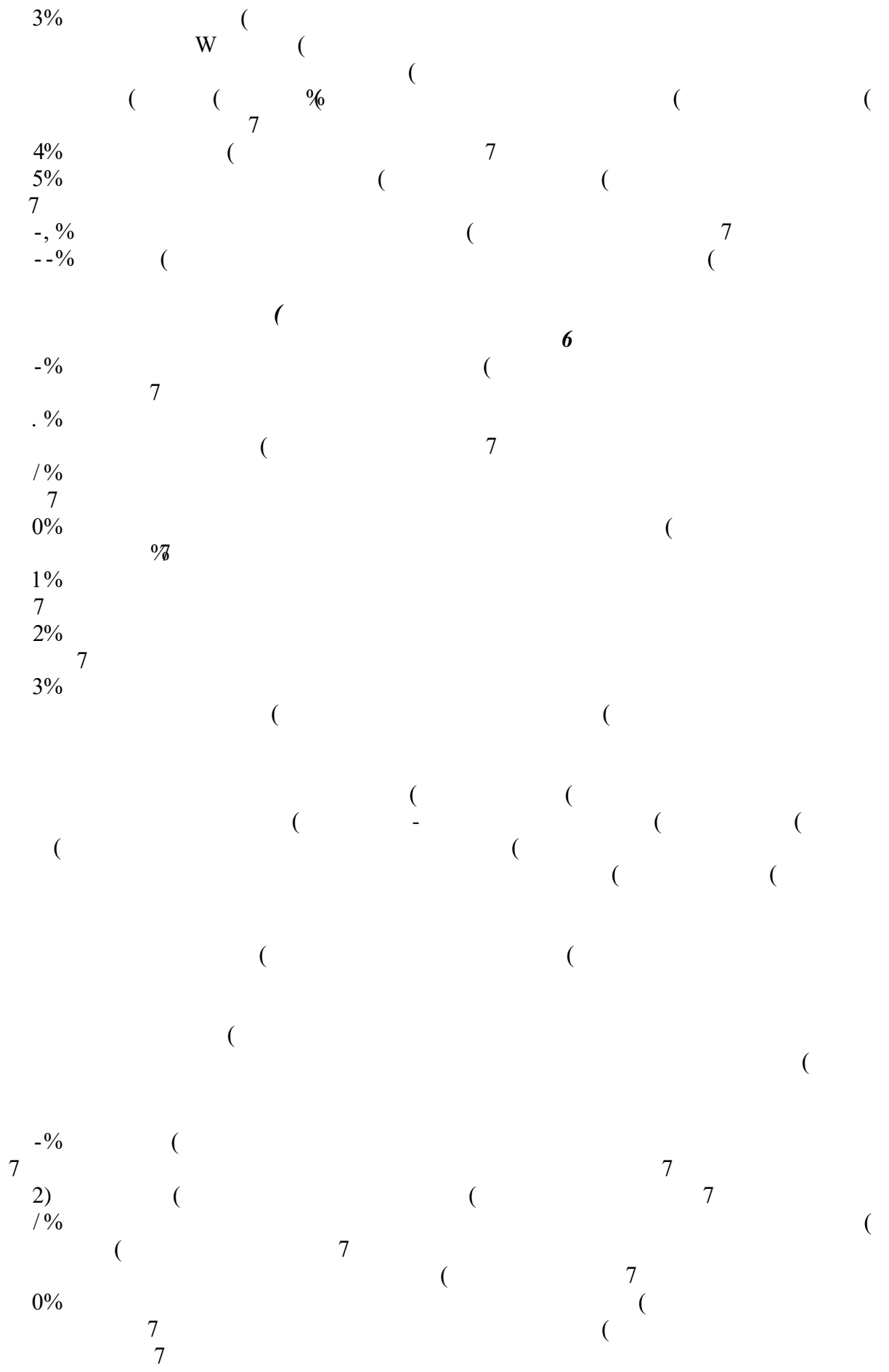
- ((;

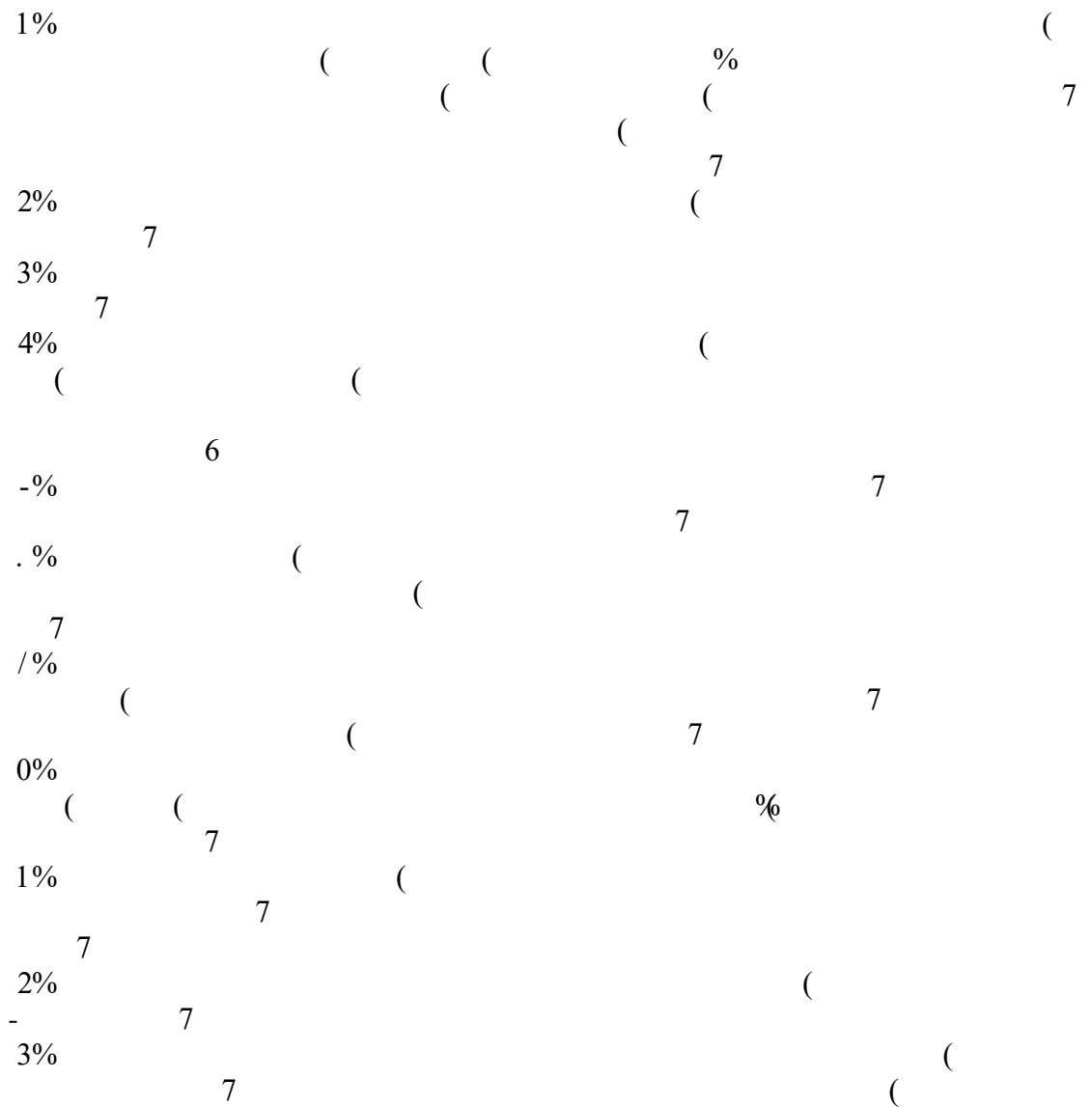
-

;

;

(





2

| | | |
|--|---|-----|
| | | |
| | (| ((|
| | (| ((|
| | | |
| | | (|

- (-543 - .5) - (-55-

| | | |
|--|--|---|
| | | |
| | | (|
| | | |

| | | |
|--|-----|---|
| | ((| (|
| | (| |
| | (| (|
| | (| (|
| | (| (|
| | | |

4.

%

/

-

- , 1991. - -266.
(

.

.

(-

-

.

-
(
.
/
0
1
2
-
%
7
.
%
/
0%
1%
2%
3%
4%
5%
5.



%
%
%
%
%
%
%

(
(
(
(
(
(
(
(

-
-
-
-
-
-
-
-
-
-

(
(
(
(
(
(
(
(
(
(

7
7
6
7
7
7
7
7
7
7

-
-
-
-
-
-
-
-
-

(
(
(
(
(
(
(
(
(

7
7
7
7
7
7
7
7
7

- ; ;

. (; (; (;
(; ; ; (;
/ ; 6 ; ;
% (;
% (;
% ;
0 ; (; ; (;
(; (; (;
1 ; (; (; ;
2 ; (; ;
3 ; ; ;
4 ; ; (; ;
5 ; ; (; ;
- ; ;
- ; ; (;
- ; ; ;
- ; (; ;
-/ ; ; ;
-0 ; ; ; (;
- ; ; (; ;
- ; (; ; (;
/ ; (; ; (;
0 ; ; ;
- ; ; ;
- ; (; ; ;
/ (; (; ; % (;
/ ; ; ;

1 6 ((

2 (6 (

% 6 (

6 (((7

% ((

- (((

(7

% ((((

((- (((

((((7

% ((((

3 (6 (((

4 (6 (((

5 ((

-, 6 ((

- ((((

. ((((

(% ((

/ 6 6 7

% 6 (7

%

0 (

1 (

2 ((% (

3 ((%

4

5 ;

((;% (

(- % (

| | |
|----|---|
| -% | 7 |
| .% | |
| /% | 7 |

5 ; ;

-, 6 (((

; (

--
-.
-/ (

5. (

6 (((7

. - (- - (, -
(%

(- (% %

.

0 (

1
2

3 (

4

5

-,
--

-. (% (((

-/

-0

((%

%

-
.

/
0 (6
1
2 % (6
7
% 7
%
3 6 7
% 7
% 7
% 7
4
5
6 % (((7
(((7
%
%
(
- (%
.
(%
/
0
6
- (%
.
/ (((%
0
1 ((%
2
3
4 (5

| | | | | | | | | | | | | |
|--|--|----|---|---|---|---|---|---|---|---|---|--|
| | | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| | | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 5 | 2 | 1 | |

-

1. - (7 (
 - % (7 7
 -
 -
2. - (
 - % 7 7
 -
 -
3. - 7
 -
 -
4. - 7
 - ; (
 - 7
5. - 7
 - 7
 -
- 6.

/:
-,

1. - :
- 2.
3. -
4. 6
5. (
6. (% (
7. (().

1. - **6** -

2.

-% :
7
.% (

6

- к родителям каждого ребёнка нужно проявлять искреннее уважение;
- общение с родителями ученика должно быть не во вред ему, а во благо;
- изучение семей учащихся должно быть тактичным и об (
- предполагать дальнейшее просвещение родителей и коррекционную работу. **6**

(((

6

(

-

-

(

(

(

-

(7)
7 7
- (7)
(%)
-- 6
7 -
((7)
(%) ()
% ()
-. (()
% ()
- / ()
6 ()
- 7 ()
- 7
(()
% ()
-

- 6
- наблюдение
- беседа
- тестирование (Тест «Я (; %
- анкетирование («Знакомство с родителями», «Ваш ребенок» в 1 классе)
- материалы детского творчества

(

- родительские собрания
- конференции, лекции
- тренинги
- индивидуальные и тематические консультации
- беседы
- оформление различных по форме и содержанию текстовых материалов.

1

6

1.

2. ((((

3. (.

4. - .

5. (((.

6. .

7.

8.

9.

10.

11.

6.

5.

| | % | (| |
|----|----------|---------------|-------|
| | | % | |
| | <i>0</i> | | |
| 1. | | ((((| |
| 2. | | . - | - |
| 3. | - | 6 - (0, . -, | (((|

| | | | |
|----|---|-----------|-------|
| 4. | - | . | (|
| | | 6. - 2 | |
| | 2 | | |
| 1. | | (((| |
| 2. | | - | - |
| 3. | - | 6 - ((7 | ((. |
| 4. | - | | (|
| | | 6. - 2 | |

2 -

I

%

1. (((((
2. (((((
3. (((((
4. -
5. (
6. 6 (- (
7. (((((
- 8.
9. (((((
- 10.
11. (
- 12.
- 13.
- 14.

| | |
|------------|--|
| | |
| 86% - 100% | |
| 69% - 85% | |
| 50% - 68% | |
| 1, | |

- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

- 7 -

7

7

7

7

-

/

6 (7 (7

7 1 (7

6 (7 (7

- - (- (7 % --1

6

4.

(
%

1. / 6

-

-

1 (-

.

(((

-

. %

- %
- %

2.

(

_____[] _____ %

- %

[] []

[] [] %

6

- % ((7 (7 -
- (7
- % 7 - %
- 7
- %

6

-

-

|||||
|||||
|||||
||| _____

6 ||| |||
|||||

||||| _____

|||||

|||||

%

|||||

%

1. (:
 : (. . . , 181 2- (W %
 ISBN 978-5-534-10298-7. 6 URL:
<https://urait.ru/bcode/454660>.
 2. / - W 7 6
 (2- (:
 (. . . , 258 % ISBN 978-5-534-
 06324-0. 6 W URL:
<https://urait.ru/bcode/452318>.
 3. W 6 (. , -3 -/4 6
 6 % ISBN 978-5-534-05134-6. <https://biblio-online.ru/book/F7896A72-3042-4B5B-8973-35078ED7E194>
 4. (6 (. , -3 --- 6
 2- (% ISBN 978-5-534-00546-2. <https://biblio-online.ru/book/0BFECB8A-FA3F-4A20-91E9-914FED4A5950>
 5. (-
 6
 2017. . 25 6 2- (6 (% ISBN 978-5-534-04917-
 6. <https://biblio-online.ru/book/164C9B2F-4059-4C7F-89E8-B284CB305407>
-
1. 6 ((6 (-542 . 42
 2. % 6 (-532 -5.
 3. 6
 4. 2- (6 7 7. , -1 (- 6
 5. ((. . . , - . . , 2 6 /
 6. : (. . . , 223 % ISBN 978-5-534-08443-6. W URL: <https://urait.ru/bcode/454659>.
 6. W - 6 (. . . , 3 - -3-
 7. 6 - (-553 .. 2 . -
 8. - (- 6 (. , -3 -15 6 % ISBN 978-5-534-03666-4. <https://biblio-online.ru/book/222FE9F1-70CB-4B79-947A-73B5E8F00CCA>

9. ((6 /
 (. . . , 287 2- (% ISBN 978-5-534-06813-9.
 6 W URL: <https://urait.ru/bcode/451535>.
10. ((7 2-
 (W (. , -4
 . 51 6 % ISBN 978-5-534-05952-6.
<https://biblio-online.ru/book/A9DFBB95-9D0E-4CE3-AD77-03C4BBDCC197>.

1. [.http://sinncom.ru/content/reforma/index1.htm](http://sinncom.ru/content/reforma/index1.htm) -
2. www.edu.ru
3. <http://www.mcko.ru/> -
4. www.pedagogika-rao.ru/index.php?id=47 -
- 5.
6. www.eidos.ru/journal/2003/0711-03.htm -
7. www.sp-jornal.ru
8. [.www.rspu.edu.ru/university/publish/pednauka/index.htm](http://www.rspu.edu.ru/university/publish/pednauka/index.htm)
9. www.iovrao.ru/?c=61 -
10. www.kollegi.kz/load/14 -
11. ww.it-n.ru/board.aspx -
12. [www.gumer.info/bibliotag\[g La \]ckc l aj_](http://www.gumer.info/bibliotag/ g La]ckc l aj_) -
13. [kai a\] a de_dl \]ca9. i d 9- k 9](http://kai.a]a.de_dl]ca9.i d 9- k 9) - 6
14. <http://www.pedlib.ru/> -
15. <http://www.nlr.ru/res/inv/guideseria/pedagogica/> -
16. <http://www.eduhmao.ru/info/1/4382/> -
17. <http://www.vestniknews.ru/> -
18. www.diss.rsl.ru
19. <http://www.mailcleanerplus.com/profit/elbib/obrlib.php> -

1. _____ : <http://www.rsl.ru/>
2. _____ <http://txt.elibrary.ru/>
3. _____
4. _____ <http://www.lib.msu.su/index.html>
5. _____ <http://orel.rsl.ru/index.shtml> 6
6. <http://www.lib.pu.ru/>
7. _____ <http://uisrussia.msu.ru>

- , 3(/(
%SMARTBOARD (1
% ViewSonic - % Lenovo - %
OOJ88393-C - %
2007 (Microsoft Open License)(66920993(6 ОС Windows 7, MSOffice
22531033

KasperskyEndpointSecurity

(-FB6-161215-133553-1-6231.

Microsoft Open License, 49463448 :

1. Microsoft Windows Professional 7 Russian;

2. Microsoft Office 2010 Russian.

ДОКУМЕНТ ПОДПИСАН
ЭЛЕКТРОННОЙ ПОДПИСЬЮ

Сертификат: 03B6A3C600B7ADA9B742A1E041DE7D81B0

Владелец: Артеменко Михаил Николаевич.

Действителен: с 04.10.2021 до 07.10.2022